

Sheri Bauman

Professor Emerita

Department of Disability and Psychoeducational Studies

College of Education

University of Arizona

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EDUCATION

- Ph. D. New Mexico State University (APA accredited), 1999
(Counseling Psychology)
- Dissertation: The development and validation of a scale to measure
motivation to change in substance-abusing adolescents.
Funded in part by *APA Dissertation Research Award*
Director: Dr. Rod Merta
- Internship: Texas Tech University Counseling Center, 1998-1999
(APA accredited site)
- M. Ed. Colorado State University, 1985 (Counseling and Guidance)
CACREP accredited since 1997
- M. A. University of Northern Colorado, 1976 (Secondary Reading Education)
- B. A. City College of New York, 1964 (Psychology)

LICENSURE AND CERTIFICATION

- Licensed Psychologist #0776 (retired)
New Mexico Board of Psychologist Examiners
- Licensed School Psychologist (Level Two) #272161 (inactive)
New Mexico Department of Education
- NCC National Certified Counselor #18090,
National Board for Certified Counselors (NBCC), first certified in 1988
- MAC Master Addictions Counselor #18090, National Board for Certified
Counselors (NBCC), first certified in 1995

EMPLOYMENT

Professor, Department of Disability and Psychoeducational Studies, 2012 - May 2022.

Professor and Director, Counseling master's degree program, Department of Disability and Psychoeducational Studies, University of Arizona, May 2012 – May 2017.
Coordinator of School Counseling specialization 2004-2018.

Associate Professor and Director, School Counseling Program, Department of Educational Psychology (Department of Disability and Psychoeducational Studies since July 2009), University of Arizona, August 2006 to 2011.

Courtesy appointment to the Division of Family Studies and Human Development in the Norton School of Family and Consumer Sciences, effective April 28, 2010.

Assistant Professor, Department of Educational Psychology, University of Arizona August 2000 – July 2006. Director of School Counseling Program, August 2004 – June 2011.

Licensed Psychologist, private practice, Las Cruces, New Mexico
October 1999 – December 2006

School Psychologist, Las Cruces Public Schools, Las Cruces, New Mexico
August 1999 - May 2000

Consultant, The SASSI Institute, Bloomington, Indiana, 1993 - 1999

Psychology Intern, Counseling Center, Texas Tech University (APA approved site)
Lubbock, Texas, August 1998 - August 1999

Adjunct Instructor, Department of Counseling and Educational Psychology
New Mexico State University, Las Cruces, New Mexico, August 1996 - August 1998

Graduate Teaching Assistant, Department of Counseling and Educational Psychology New Mexico State University, Las Cruces, New Mexico, August 1995 – August 1998

School Counselor, Centennial High School, Ft. Collins, Colorado, 1978 - 1995

Psychotherapist, Dr. Jensen and Associates in Psychotherapy
Ft. Collins, Colorado, 1992 - 1994

Instructor, School of Occupational and Educational Studies, Counseling Program
Colorado State University, Ft. Collins, Colorado, 1987 – 1991

Instructor, Department of English, Colorado State University, Ft. Collins, Colorado,
1978 – 1979

Reading Teacher, Leshar Junior High School, Ft. Collins, Colorado, 1974 - 1978

Remedial Reading Teacher, Jemez Valley Municipal Schools, Jemez Pueblo, New Mexico, 1972 – 1974

Language Arts Teacher, DeVargas Junior High School, Santa Fe, New Mexico, 1970 - 1972

Language Arts Teacher, John Tuck School, Redmond, Oregon, 1967 - 1970

Sixth Grade Teacher, Nathaniel Woodhull School, Shirley, Long Island, New York, 1964 – 1966

HONORS AND AWARDS

Eminent Career Award

Association for Specialists in Group Work, February 3, 2018

Selected for the *Lunch with the Leaders* forum at the Society for Research in Child Development Biannual Meeting in Austin, Texas, April 7, 2017

OpEd Fellow, Tucson Public Voices Project, 2014-2015

Fulbright Specialist roster, June 2013 - June 2018

College of Education Service/Outreach Faculty Award, University of Arizona, March 2013

President's Award for Extraordinary Service, Association for Specialists in Group Work, March 25, 2011

Erasmus Fellow, College of Education, University of Arizona, 2011

Fellow, Association for Specialists in Group Work. March 21, 2009

Best Research Article in the *Journal for Specialists in Group Work* 2009, [with Sam Steen and Julie Smith], March 21, 2009

President's Distinguished Service Award, Association for Specialists in Group Work, April 2, 2006

President's Distinguished Service Award, Association for Specialists in Group Work, April 8, 2005

1998 *Journal for Specialists in Group Work* Outstanding Article Award, (with Dr. Michael Waldo), Association for Specialists in Group Work, April 1999

American Psychological Association Dissertation Research Award
APA Science Directorate, December 1998

Mariani Award for Outstanding Psychology Doctoral Student, New Mexico Psychological Association, March 1998

Membership in Phi Kappa Phi Honor Society, April 1998

Second Place Poster and Second Place Paper, Graduate Research Symposium, New Mexico State University, May 1997

Judge John R. Evans Award for Outstanding Service to Youth
Colorado Juvenile Council, May 1995

Colorado School Counselor of the Year, Honorable Mention,
Colorado School Counselors Association, 1986 and 1988

PUBLICATIONS

Books:

Bauman, S. & Royal, C. (2024). *Clinician's handbook: Essential topics for the helping professional*. Cognella.

Bauman, S. & Rivers, I. (2023). *Mental health in the digital age* (2nd ed). Palgrave.

Bauman, S. (2020). *Political cyberbullying: Perpetrators and targets of a new digital aggression*. ABC-CLIO, LLC.

Smith, P. K., **Bauman, S.**, & Wong, D. (2019). *Interventions to reduce bullying and cyberbullying*. Mdpi AG

Campbell, M., & **Bauman, S. (2018).** *Reducing cyberbullying in schools: International evidence-based best practice*. London, UK: Elsevier.

Bauman, S., & Shaw, L. (2016). *Group work with persons with disabilities*. American Counseling Association.

Bauman, S., & Rivers, I. (2015) *Mental health in the digital age*. Palgrave.

Romero, A., Edwards, L., **Bauman, S.**, & Ritter, M. (2014). *Preventing adolescent depression and suicide among Latinas: Resilience research and theory*. NY: Springer.

Bauman, S., Walker, J., & Cross, D. (Eds.). (2013). *Principles of cyberbullying research: Definition, methods, and measures*. NY: Routledge.

Bauman, S. (2011). *Cyberbullying: What counselors need to know*. Alexandria, VA: American Counseling Association.

Bauman, S. (2008). *Essential topics for the helping professional*. Boston: A. B. Longman.

Chapters:

Bauman, S. (in press). Commentary. In P. K. Smith, V. Artinopoulou, K. Breivik, & S. Limber, (Eds). *School bullying and the legacy of Dan Olweus*. Wiley.

Bauman, S. (2023). Cyberbullying and online harassment: The impact on emotional health and well-being in higher education. In H. Cowie & C. Myers (Eds.). *Cyberbullying and online harms*. (pp. 3 -015 0. Routledge.

Bauman, S., & Sween, M. (2021). Origins of school bullying research. In P. K. Smith, & J. O'Higgins Norman (Eds.). *Wiley-Blackwell Handbook of Bullying* (pp. 20-39). London: Wiley Blackwell.

Bauman, S., Perry, V., & Wachs, S. (2021). The rising threat of cyberhate for young people around the world. M. Wright & L. Schiamberg, *Child and Adolescent Exposure to Online Risks* (pp. 149 - 175). NY: Elsevier.

Bauman, S. (2020). *Aggression in adolescence*. In ПОДРОСТОК В МЕГАПОЛИСЕ: НЕРАВЕНСТВО И ВОЗМОЖНОСТИ. Сборник трудов XIII Международной научно-практической конференции [Proceedings of the XIII International Scientific and Practical Conference, April 14-16, 2020, Moscow, Russia [Electronic edition] (pp. 12 -16). Moscow, Russia: Institute of Education, National Research University Higher School of Economics.

Yoon, J., **Bauman, S., & Corcoran, C.** (2020). Role of adults in prevention and intervention of peer victimization. In L. Rosen, S. Scott, & S. Kim (Eds.) *Bullying in my eyes: Understanding the vantage point of the bully, victim, and bystander* (pp. 179-212). Palgrave Macmillan.

Bauman, S., & Meter, D. (2019). Cyberbullying in schools: Review of US research. In G. W. Giumetti & R. M. Kowalski (Eds.), *Cyberbullying in schools, workplaces, and romantic relationships: The many lenses and perspectives of electronic mistreatment* (pp. 32-48). Oxon, UK: Routledge.

Underwood, M. K., & **Bauman, S.** (2019). Cyberbullying. In T. Malti & M. H. Rubin (Eds). *Handbook of Child and Adolescent Aggression: Emergence, Development, and Intervention* (p. 249-267). NY: Guilford.

Campbell, M., & **Bauman, S.** (2018). Cyberbullying: Definition, consequences, prevalence. In M. Campbell & S. Bauman, *Reducing cyberbullying in schools: International evidence-based best practice* (pp. 1-16). London, UK: Elsevier.

- Bauman, S., & Campbell, M.** (2018). Summary. In M. Campbell & S. Bauman, *Reducing cyberbullying in schools: International evidence-based best practice* (pp. 273-282). London, UK: Elsevier.
- Bauman, S.** (2018). Continuities into the university. In H. Cowie & C. M. Myers, (Eds.), *Bullying in Schools: Intervention and Prevention* (pp. 213-216). London: Routledge.
- Bauman, S.** (2017). Groups in a digital age. In Haen, C., & Aronson, S. *The handbook of child and adolescent group therapy* (pp. 80-89). New, NY: Routledge.
- Bauman, S., Mendez, J., Craig, W., & Mishna, F.** (2016). Research on bullying in North America. In P. K. Smith, K. Kwak, & Y. Toda, (Eds.), *Reducing bullying and cyberbullying in schools: Eastern and western perspectives* (pp. 30-54). Cambridge, UK: Cambridge University Press.
- Simmons, J., **Bauman, S., & Ives, J.** (2015). Cyber aggression among members of college fraternities and sororities in the United States. In H. Cowie & C. Myers (Eds.), *Bullying amongst university students: Cross-national perspectives* (pp. 120-144). London: Routledge.
- Eklund, K., Bosworth, K., & **Bauman, S.** (2015). Promoting safe schools for all students. In K. Bosworth (Ed.), *Prevention science in school settings: Complex relationships and processes* (pp. 93-109). NY: Springer.
- Bauman, S., & Taylor, A.** (2015). Aggression and victimization. In R. Scott & S. Kosslyn, S. (Eds.), *Emerging trends in the social and behavioral sciences, An interdisciplinary, searchable, and linkable resource* (pp. 1-14). Hoboken, NJ: John Wiley & Sons. DOI: 10.1002/9781118900772.etrds0005
- Bauman, S., & Taylor, A.** (2015). Bullying and cyberbullying. In R. Scott & S. Kosslyn, S. (Eds.), *Emerging trends in the social and behavioral sciences*. Hoboken, NJ: John Wiley & Sons.
- Bauman, S.** (2015). Cyberbullying and sexting: School mental health concerns. In R. Witte & S. Mosley-Howard, *Mental health practice in today's schools: Current issues and interventions* (pp. 241-264). NY: Springer.
- Bauman, S.** (2015). Cyberbullying and suicide: Is there a link? In P. B. Goldblum, D. L. Espelage, J. Chu, & B. Bongar (Eds.), *Youth suicide and bullying: Challenges and strategies for prevention and intervention* (pp. 77-91). NY: Oxford University Press.
- Falco, L. D., & **Bauman, S.** (2014). Groups in schools. In DeLucia-Waack, J., Kalodner, C., & Riva, M. (Eds.) *Handbook of group counseling and psychotherapy* (2nd ed.) (pp. 318-328). Thousand Oaks, CA: Sage.

- Cowie, H., **Bauman, S.**, Coyne, I., Myers, C., Pörhöla, M. & Almeida, A. (2013). Cyberbullying amongst university students: An emergent cause for concern? In P. K. Smith & G. Steffgen (Eds.), *Cyberbullying: Research on coping with negative and enhancing positive uses of new technologies* (pp. 165-177). London: Psychology Press.
- Bauman, S.** (2013). Definition: Why it matters. In S. Bauman, D. Cross, & J. Walker (Eds.). *Principles of cyberbullying research: Definitions, measures, and methodology* (pp. 23-25). NY: Routledge.
- Bauman, S.**, Underwood, M. K., & Card, N. A. (2013). Definitions: Another perspective and a proposal for beginning with cyber-aggression. In S. Bauman, D. Cross, & J. Walker (Eds.). *Principles of cyberbullying research: Definitions, measures, and methodology* (pp. 41-46). NY: Routledge.
- Bauman, S.** (2013). Methodology: Why it matters. In S. Bauman, D. Cross, & J. Walker (Eds.). *Principles of cyberbullying research: Definitions, measures, and methodology* (pp. 89-92). NY: Routledge.
- Bauman, S.** (2013). Sampling. In S. Bauman, D. Cross, & J. Walker (Eds.). *Principles of cyberbullying research: Definitions, measures, and methodology* (pp. 93-111). NY: Routledge.
- Bauman, S.**, & Cross, D. (2013). Methods: Guiding principles. In S. Bauman, D. Cross, & J. Walker (Eds.). *Principles of cyberbullying research: Definitions, measures, and methodology* (pp. 141-147). NY: Routledge.
- Cross, D., **Bauman, S.**, & Walker, J. (2103). Summary and conclusions. In S. Bauman, D. Cross, & J. Walker (Eds.). *Principles of cyberbullying research: Definitions, measures, and methodology* (pp. 307-322). NY: Routledge.
- Baldasare, A., **Bauman, S.**, Goldman, L., & Robie, A. (2012). Cyberbullying? Voices of college students. In C. Wankel and L. Wankel (Eds.), *Misbehavior in online education* (pp. 127-156). Bingley: UK: Emerald.
- Bauman, S.** (2012). Cyberbullying in the United States. In Li, Q., Cross, D., Smith, P. (Eds.) *Bullying in the global village* (pp. 143-180). Boston: Blackwell Publishing.
- Bauman, S.** (2010). Leader function and style. In R. Conyne, (Ed.). *The Oxford handbook of group counseling* (pp. 325-345). NY: Oxford University Press.
- Rigby, K., & **Bauman, S.** (2010). How school personnel tackle cases of bullying: A critical examination. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.). *The handbook of bullying in schools: An international perspective* (pp. 455-462). NY: Routledge.
- Bauman, S.** (2009). Cyberbullying: A virtual menace. In G. Chandana, *Cyberbullying – A menace* (pp. 1-20). Hyperabad, India: Amicus Books.

Bauman, S. (2008). Suicide prevention, intervention, and postvention. In H. Coleman & C. Yeh (Eds.), *Handbook of school counseling* (pp. 611-632). Mahwah, NJ: Erlbaum.

Bauman, S. & Crethar, H. (2008). Counselors. In T. Good, *21st Century Education* (pp. 53-62). Thousand Oaks, CA: Sage.

Peer-Reviewed Journal Articles:

Bauman, S., Zhao, Z., & Toomey, R. (in press). Characteristics of victimization dynamics as predictors of internalizing and externalizing symptoms in adolescents: A latent class analysis. *School Mental Health*.

Navarro-Rodríguez, C.D.; **Bauman, S.**; Vera-Noriega, J.Á.; Lagarda Lagarda, A.E.(2024). Psychometric Properties of a Cyberaggression Measure in Mexican Students. *Behavioral Science*, 14(1), 19, <https://doi.org/10.3390/bs14010019>

Bauman, S., Taylor, R., & Noor, A. (2023). Task groups as an anti-oppression opportunity for school counselors. *Journal for Specialists in Group Work*, 48(2), 146-160.
<https://doi.org/10.1080/01933922.2023.2204128>

Bochaver, A., Navarro-Rodriguez, Korneev, A., Lagarda, A. E., Khlomov, K. D., Vera, J. A., **Bauman, S.** (2022). A comparative study of youth victimization during COVID-19 lockdowns in Mexico and Russia. *Psychology, Society & Education*, 14(3), 38-47.
<https://doi.org/10.21071/psye.v14i3.15047>

McCarthy, C. J., **Bauman, S.**, Choudhuri, D. Coker, A., Justice, C., Kraus, K. L., Luke, M., Rubel, D., & Shaw, L. (2022). Association for Specialists in Group Work Guiding Principles for Group Work, *Journal for Specialists in Group Work*, 47(1), 10-21.
<https://doi.org/10.1080/01933922.2021.1950882>

Navarro Rodriguez, D., Noriega, J. A., & **Bauman, S.** (2021). Factors associated with bias-based cyberbullying among secondary students in northwestern Mexico. *Journal of Early Adolescence*, 43(1), 110-135. <https://doi.org/10.1080/01933922.2021.1950882>

Bauman, S., Menesini, E., & Colpin, H. (2021). Teachers' responses to bullying: Next steps for researchers. *European Journal of Developmental Psychology*. doi: 10.1080/17405629.2021.1954904

Colpin, H., **Bauman, S.**, & Menesini, E. (2021). Teachers' responses to bullying: Unravelling their consequences and antecedents: Introduction to the special issue. *European Journal of Developmental Psychology*. doi: 10.1080/17405629.2021.1954903

- Bauman, S., Yoon, J., Iurino, C., & Hackett, L.** (2020). Experiences of adolescent witnesses to peer victimization: The bystander effect. *Journal of School Psychology, 80*, 1-14. doi: <https://doi.org/10.1016/j.jsp.2020.03.002>
- Smith, P. K., **Bauman, S., & Wong, D.** (2019). Challenges and opportunities of anti-bullying intervention programs. *International Journal of Environmental Research and Public Health, 16*, 1-3. <https://doi.org/10.3390/ijerph16101810>
- Musharraf, S., **Bauman, S., Anis-ul-Haque, M., & Malik, J.** (2019). General and ICT self-efficacy in different participant roles in cyberbullying/victimization among Pakistani university students. *Frontiers in Psychology, 10*, article 1098. <https://doi.org/10.3389/fpsyg.2019.01098>
- Musharraf, S., **Bauman, S., Anis-ul-Haque, M., & Malik, J.** (2018). Development and validation of ICT Self-Efficacy Scale: Exploring the relationship with cyberbullying and victimization. *International Journal of Environmental Research and Public Health, 15*, 1-13. doi:10.3390/ijerph15122867 <https://doi.org/10.3390/ijerph15122867>
- Romero, A., **Bauman, S., & Borgstrom, M. & Kim, S. E.** (2018). Examining suicidality, bullying, and gun carrying among Latina/o youth over 10 years. *American Journal of Orthopsychiatry, 88*(4), 450 - 461. <https://doi.org/10.1037/ort0000323>
- Meter, D. J., & **Bauman, S. A.** (2018). Moral disengagement about cyberbullying and parental monitoring: Effects on traditional bullying and victimization via cyberbullying involvement. *Journal of Early Adolescence, 38*(3), 303-326 doi: 0272431616670752
- Mendez, J. & **Bauman, S.** (2018). From migrant farmworkers to first generation Latina/o students: Factors predicting college outcomes for students participating in the College Assistance Migrant Program (CAMP). *Review of Higher Education, 42*(1), 173-208.
- Hartley, M. T., **Bauman, S., Davis, S., & Nixon, C.** (2017). Responding to bullying victimization: Comparative analysis of victimized students in general and special education. *Journal of Disability Policy Studies, 28*(2), 77-89.
- Casper, D., Card, N., **Bauman, S., & Toomey, R.** (2017). Participant roles in aggression: Analysis of the overt and relational aggression participant role scales with confirmatory factor analysis. *Journal of Research on Adolescence, 27*(3), 661-673.
- Perfect, M. M., Frye, S., **Bauman, S., Kroger, S., Chou, C. & Shaw, L.** (2017). A model for facilitating an inclusive experience for college students with health-related conditions: Application for students with diabetes. *The School Psychologist, 71*(3), 45-57.
- Romero, A., **Bauman, S., Ritter, M. K., & Anand, P.** (2017). Examining adolescent suicidal behaviors in relation to gun carrying and bullying. *Journal of School Violence, 16*(4), 445-458.

- Bauman, S.** (2016). Do we need more measures of bullying? *Journal of Adolescent Health, 59*, 487-489. doi: 10.1016/j.jadohealth.2016.08.021
- Bauman, S.,** Meter, D. J., Nixon, C. L., & Davis, D. (2016). Targets of peer mistreatment: Do they tell adults? What happens when they do? *Teacher and Teacher Education, 57*, 118-124. doi: <http://dx.doi.org/10.1016/j.tate.2016.03.01>
- Mendez, J. J., **Bauman, S.,** Sulkowski, M. L., Davis, S., & Nixon, C. (2016). Racially-focused peer victimization: Prevalence, psychosocial impacts, and the influence of coping strategies. *Psychology of Violence, 6*(1), 103-111. doi: 10.1037/a0038161
- Meter, D. J. & **Bauman, S.** (2015). When sharing is a bad idea: The effects of online social network engagement and sharing passwords with friends on cyberbullying involvement. *Cyberpsychology, Behavior, and Social Networking, 18*, 437-442. doi:10.1089/cyber.2015.0081
- Burger, C., Strohmeier, D., Spröber, N., **Bauman, S.,** & Rigby, K. (2015). How teachers respond to school bullying: An examination of teachers' intervention strategy use, moderator effects, and concurrent use of multiple strategies. *Teaching and Teacher Education, 51*, 191-202. doi: <http://dx.doi.org/10.1016/j.tate.2015.07.004>
- Bauman, S.,** & Baldasare, A. (2015). Cyber aggression among college students: Demographic differences, predictors of distress, and the role of the university. *Journal of College Student Development, 56*, 317-320.
- Bauman, S.,** & Bellmore, A. (2015). New directions in cyberbullying research. *Journal of School Violence, 14*, 1-10. doi:10.1080/15388220.2014.968281
- Hartley, M. T., **Bauman, S.,** Nixon, C., & Davis, S. (2015). Comparative study of bullying victimization among students in general and special education. *Exceptional Children, 81*, 176-193.
- Yoon, J., Sulkowski, M., & **Bauman, S.** (2014) Teachers' responses to bullying: Effects of teacher and contexts. *Journal of School Violence, 14*, 1-23. doi: 10.1080/15388220.2014.963592
- Sulkowski, M. L., **Bauman, S.,** Wright, S., Nixon, C., & Davis, S. (2014). Peer victimization in youth from immigrant and non-immigrant U.S. families. *School Psychology International, 35*, 649-669.
- Bauman, S. &** Yoon, J. (2014). This issue. *Theory Into Practice, 53*, 253-256.
- Yoon, J., **Bauman, S.** (2014). Teachers: A critical but overlooked component of bullying prevention and intervention. *Theory Into Practice, 53*, 308-314.

- Sulkowski, M. L., **Bauman, S.**, Dinner, S., Nixon, C., & Davis, S. (2014). An investigation into how students respond to being victimized by peer aggression. *Journal of School Violence*, 13, 339-358. doi: 10.1080/15388220.2013.857344
- Bauman, S.**, Toomey, R., & Walker, J. (2013). Relations among bullying, cyberbullying and suicide in high school students. *Journal of Adolescence*, 36, 341-360.
<http://dx.doi.org/10.1016/j.adolescence.2012.12.001>
- Bauman, S.** (2013). Cyberbullying: What does research tell us? *Theory Into Practice*, 52, 1-8. doi: 10.1080/00405841.2013.829727
- Bauman, S.**, & Newman, M. (2013). Testing assumptions about cyberbullying: Perceived distress associated with acts of conventional and cyber bullying. *Psychology of Violence*, 3, 27-38.
- Romero, A., Wiggs, C., Valencia, C., & **Bauman, S.** (2013). Bullying and suicide among Latinas in one state. *Hispanic Journal of Behavioral Sciences*, 35, 159-173. doi:10.1177/0739986312474237
- Sinclair, K. O., **Bauman, S.**, Poteat, V. P., Koenig, B. & Russell, S. T. (2012). The association between cyber and bias-based harassment and academic, substance use and mental health problems. *Journal of Adolescent Health*, 50, 521-523. doi:10.1016/j.jadohealth.2011.09.009
- Mendez, J., **Bauman, S.**, & Guillory, R. (2012). Bullying of Mexican-Immigrant students by Mexican-American students: An examination of intra-cultural bullying. *Hispanic Journal of Behavioral Sciences*. 34, 279-304. doi: 10.1177/0739986311435970
- Falco, L. D., **Bauman, S.**, Sumnicht, Z., & Engelstad, A. (2011). Content analysis of the Professional School Counseling journal: The first ten years. *Professional School Counseling*, 14, 271-278.
- Yoon, J., **Bauman, S.**, Choi, T., & Hutchinson, A. S. (2011). How Korean teachers handle an incident of school bullying. *School Psychology International*, 32, 312-329. doi: 10.1177/0143034311402311.
- Bauman, S.**, & Pero, H. (2011). Bullying and cyberbullying among Deaf and hard of hearing students and their hearing peers. *Journal of Deaf Studies and Deaf Education*, 16, 236-253. doi: 10.1093/deafed/enq043.
- Falco, L. D., Summers, J. J., & **Bauman, S.** (2010). Encouraging mathematics participation through improved self-efficacy: A school counseling outcomes study. *Education Research & Evaluation*, 16, 529-549. doi: 10.1080/13803611.2011.555101.

- Schlomer, G., **Bauman, S.**, & Card, N. A. (2010). Best practice for managing missing data in counseling psychology. *Journal of Counseling Psychology*, 57, 1-10. doi: 10.1037/a0018082
- Bauman, S.** (2010). Cyberbullying in a rural intermediate school: An exploratory study. *Journal of Early Adolescence*, 30, 803-833. doi: 10.1177/0272431609350927
- Bauman, S.** & Summers, J. (2009). Victimization and depressive symptoms in Mexican American middle school students: Including acculturation as a variable of interest. *Hispanic Journal for the Behavioral Sciences*, 31, 515-535. doi: 10.1177/0739986309346694
- Bauman, S.**, & Tatum, T. (2009). Websites for young children: Gateway to social networking? *Professional School Counseling*, 13, 1-10.
- Falco, L., Crethar, H., & **Bauman, S.** (2008). Skill-Builders: Improving middle school students' self-beliefs for learning mathematics. *Professional School Counseling*, 11, 229-235.
- Bauman, S.** (2008). The role of elementary school counselors in bullying reduction. *Elementary School Journal*, 108, 362-375.
- Bauman, S.**, Steen, S., & Smith, J. (2008). The training of professional school counselors for group work. *The Journal for Specialists in Group Work*, 33, 253-269. doi: 10.1080/01933920802196120
- Bauman, S.**, Rigby, K., & Hoppa, K. (2008). U.S. teachers' and school counsellors' strategies for handling school bullying incidents. *Educational Psychology*, 28, 837-856. doi: 10.1080/01443410802379085
- Bauman, S.** (2008). Victimization by bullying and harassment in high school. *Journal of School Violence*, 7(3), 86-104. doi:10.1080/15388220801955596
- Bauman, S.** (2008). To join or not to join: School counselors as a case study in professional membership. *Journal of Counseling and Development*, 86, 164-177.
- Bauman, S.** (2008). Effects of gender, grade, and acculturation on overt and relational victimization and depression in Mexican American elementary school students. *Journal of Early Adolescence*, 28, 528-554. doi: 10.1177/0272431608317609
- Steen, S., **Bauman, S.**, & Smith, J. (2007). Professional school counselors and the practice of group work. *Professional School Counseling*, 11, 72-80.
- Bauman, S.**, & Steiner, R., & López, F. (2007, May 2). Graphical features of print questionnaires: Effect on responses of middle school students. *Journal of School Counseling*, 5(12). Available at <http://www.jsc.montana.edu/articles/v5n12.pdf>

- Bauman, S.** (2007, February 9). Improving survey response rates of school counselors: Comparing the use of incentives. *Journal of School Counseling*, 5(3). Available at <http://www.jsc.montana.edu/articles/v5n3.pdf>
- Jacobsen, K., & **Bauman, S.** (2007). School counselors' responses to school bullying scenarios. *Professional School Counseling*, 11, 1–9.
- Bauman, S.,** & Kopp, T. G. (2006). Integrating a humanistic approach in outpatient sex offender groups. *Journal for Specialists in Group Work*, 31, 247-262. doi: 10.1080/01933920600777931
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Other articles:

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- Bauman, S. (2023).** Voices from the Field: School Counseling. Three sections in Corey, G. *Theory and Practice of Counseling and Psychotherapy*, (11th ed.), and four sections in Corey, G., Corey, M. S., & Corey, C. *Issues and Ethics in the Helping Professions* (11th ed).

- Bauman, S.** (2020, October). *Understanding Bullying*. AERA SSRL SIG Times Magazine, volume 3, issue 4, p. 4. Article in the newsletter of the American Education Research Association Special Interest Group on Studying and Self-Regulated Learning.
- Bauman, S.** (2019, November). *What are our digital “role models” modeling online?* Article in the newsletter of the International Bullying Prevention Association. Available at <https://ibpaworld.org/blog/what-are-our-digital-role-models-modeling-online/>
- Bauman, S.** (2020). [Test review of the Adult SASSI-4]. In J. F. Carlson, K. F. Geisinger, and J. L. Jonson. (Eds.), *The twenty-first mental measurements yearbook*. Lincoln, NE: Buros Center for Testing.
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- Bauman, S.** (2015, April 28) Why don’t witnesses intervene? OpEd available at <https://medium.com/@sheribauman/why-don-t-witnesses-intervene-by-sheri-bauman-d01b5308fa28>
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- Bauman, S.** (2015, February 23). Triple-negative breast cancer puts me in a minority. OpEd available at <http://womensenews.org/story/health/150221/triple-negative-breast-cancer-puts-me-in-minority>
- Bauman, S.** (2015, February 18). Schools need policies to deal with teachers who bully. OpEd available at <http://acestoohigh.com/2015/02/18/schools-need-policies-to-deal-with-teachers-who-bully/>
- Bauman, S.** (2015, January 17) Start thinking about college before high school. OpEd in the *Arizona Daily Star* available at <http://tucson.com/news/opinion/column/guest/start->

[thinking-about-college-before-high-school/article_917635e4-9742-585e-8a54-50fcb16c1e95.html](http://www.mysanantonio.com/opinion/commentary/article/Homophobic-bullying-can-be-deadly-6025133.php)

- Bauman, S.** (2015, January 19). Homophobic bullying can be deadly. OpEd available at <http://www.mysanantonio.com/opinion/commentary/article/Homophobic-bullying-can-be-deadly-6025133.php>
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- Steen, S., Pack-Brown, S., Stewart- T. P., **Bauman, S.**, Falls, S., Salem, R., & Perez-Diltz, D. (2014). A collaborative program between middle school counselors and volunteers from the American Counseling Association. *The Group Worker*, 43(5), 8-11.
- Bauman, S.** (2010). [Review of the Inventory of Offender Risk, Needs, and Strengths]. In K. F. Geisinger & R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *The eighteenth mental measurements yearbook* (pp. 269-271). Lincoln, NE: Buros Institute of Mental Measurements.
- Bauman, S.** (2010). [Review of the Picture Interest Career Survey]. In K. F. Geisinger & R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *The eighteenth mental measurements yearbook* (pp. 424-426). Lincoln, NE: Buros Institute of Mental Measurements.
- Bauman, S., & Steen, S.** (2009). Hurting and healing. In C. Salazar (Ed.). *Group work experts share their favorite multicultural activities: A guide to diversity-competent choosing, planning, conducting, and process*. Alexandria, VA: Association for Specialists in Group work.
- Bauman, S.** (2008). *Response* [Prevention Corner]. *The Group Psychologist*, 18(1), 31-32.
- Bauman, S.** (2008). *Editorial*. Included in each issue of the *Journal for Specialists in Group Work* July 2007 -June 2011, published quarterly.
- Bauman S.** (2008 - 2012). *ACA Journal Spotlight*. I was selected to write a quarterly column, *Spotlight on Journals*, for the American Counseling Association's (ACA) monthly magazine, *Counseling Today*, in which I highlight recently-published research in ACA journals. The first column appeared in the September 2008 issue.
- Bauman, S.** (2008, Winter). Covert bullying: Effects of relational bullying in our schools. In A. L. Terrazas (Ed). *Imagine Research*. Tucson, AZ: College of Education.
- Rigby, K. & **Bauman, S.** (2007). What teachers think should be done about a case of bullying. *Professional Educator*, 6, 4-8.

- Bauman, S.** (2007). [Review of the Abuse Disability Questionnaire]. In K. F. Geisinger & R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *The seventeenth mental measurements yearbook* (pp. 5–8). Lincoln, NE: Buros Institute of Mental Measurements.
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- Bauman, S., & Kopp, T. G.** (2004). An integrated humanistic approach to outpatient groups for adult sex offenders. In G. Walz (Ed.), *VISTAS – Perspectives on counseling 2004*. Alexandria, VA: American Counseling Association.
- Bauman, S., Culbreth, J. R., & Harrington, J. A.** (2004). Leader confrontation: “I’m not going there!” [critical incident] In L. E. Tyson, R. Perusse, & J. Whitledge (Eds.), *Critical incidents in group counseling*, pp. 243-251. American Counseling Association
- Goodspeed, P., McCollum, V. J., C., & **Bauman, S.** (2004). Leader self-disclosure: “Shouldn’t I be a role model?” [response] In L. E. Tyson, R. Perusse, & J. Whitledge (Eds.), *Critical incidents in group counseling*, pp. 253-257. American Counseling Association.
- Bauman, S.** (September/October 2003). Treatment implications for types of juvenile sex offenders. *Juvenile Correctional Mental Health Report*, 3(6), 81-82, 92-95.
- Bauman, S.** (2003). [Review of Derogatis Interview for Sexual Functioning.] In B. S. Plake, J. C. Impara, & R. A. Spies (Ed.), *The fifteenth mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements
- Bauman, S.** (2003). Review of Child and Adolescent Adjustment Profile (Revised)]. In B. S. Plake, J. C. Impara, & R. A. Spies (Ed.). *The fifteenth mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
- Bauman, S.** (2002). Test Review: The SASSI-A2. *AAC Newsnotes*, 41, 3-4.
- Bauman, S.** (2002). Types of juvenile sex offenders. *The Prevention Researcher*, 9, 11-13.
- Bauman, S., Adams, J. H., Waldo, M.** (2001). Resilience in the oldest old. *Counseling and Human Development*, 34, 1-19.
- Vázquez, L., Arizaga, M., **Bauman, S.**, Castellanos, L., & Waldo, M. (1998). Multicultural communication groups for educators. *The Border Walking Journal*, 2, 19-23.
- Bauman, S.** (1995). Between the lines: Literature as a tool for teaching tolerance. *Teaching Tolerance*, 4, 16-19. Also in Muse, D. (Ed.) (1997). *New Press guide to multicultural resources for young readers* (pp. 104-106). New York: New Press.

Bauman, S. (1986). *Conducting effective process groups in the secondary schools*. Los Angeles, CA: American Association of Counseling and Development. (ERIC Document Reproduction Service No. ED 270 706). Paper presented at the Annual Convention of the American Association for Counseling and Development (Los Angeles, CA, April 20-23, 1986).

Manuscripts under review:

Iurino, C., Yoon, J., **Bauman, S.** & Townsend, S. Adolescents' peer victimization reporting behaviors: The role of minority status, bullying type, outcome expectations, and affect. Submitted to the *Journal of School Violence*. Currently being revised for submission to another journal.

Manuscripts in preparation:

Bauman, S. & Yoon, Y. *Essentials of conducting research in P-12 schools: A comprehensive introduction for scholars across disciplines*. Routledge [under contract, September 2024].

Fischer, S., Maunder, R., **Bauman, S.**, Scheithauer, H., & Bilz, L. *A systematic review of the literature on teacher responses to incidents of bullying*.

Hymel, S., Swearer, S., Craig, W., **Bauman, S.**, Yoon, J., et al. *International study of teacher responses to identity-based peer exclusion*.

Corcoran, C., Yoon, J., & **Bauman, S.** Investigating adolescents' definition of bullying. Journal TBD.

Media:

Bauman, S. (2023, September 26). Conversation with Caitlin Ashcroft for TAKIndex (UK) podcast.

Bauman, S. (2023, March 8). Conversation with Max Kerson podcast on cyberbullying. <https://Mrgirl.tv>

Bauman, S. (2022). Recorded podcast on bullying and microaggressions for *ChitChat*, a podcast for students in Tucson Unified School District.

Bauman, S. (2022). *National Bullying Prevention Month Advocacy Guide*. Counseling Schools. Available at <https://www.counselingschools.com/blog/national-bullying-prevention-month-advocacy-guide>

Bauman, S. (2022). *Mental health in the age of the metaverse* podcast and video interview. Produced by Virgils Inc.

- Bauman, S.** (2022). *Master Class with Sheri Bauman*. Podcast and video interview. Produced and disseminated by the Association for Specialists in Group Work. Interviewer: Dr; Lorraine Guth, and producer Dr. Marty Jencius. Available at <https://anchor.fm/marty-jencius3/episodes/ASGW-Masterclass-Dr--Sheri-A--Bauman-e1cjss8>
- Bauman, S.** (2020, February 27). *Digital Aggression*. Podcast interview for *PsychUpLive* (Suzanne Phillips, moderator). Available at <https://cdn.voiceamerica.com/voice/011603/sphillips022720.mp3>
- Bauman, S.** (with Williams, T). (2013). *Working with perpetrators and targets of cyberbullying*. Alexandria: VA: Alexander Street Press.
- Bauman, S. & Steen, S.** (2012). *Group counseling with adolescents: A multicultural approach*. Professional preparation DVD filmed on November 15, 2011 by Sierra Moon Productions of Tucson, AZ with funding provided by Association for Specialists in Group Work. Marketed by the American Counseling Association and Psychotherapy.net.
- Bauman, S. & Steen, S.** (2009). *Celebrating diversity: Leading multicultural groups*. Professional preparation DVD filmed on November 8, 2008 by Sierra Moon Productions of Tucson, A. with funding provided by Association for Specialists in Group Work. Marketed by the American Counseling Association.
- Gallego, T., & **Bauman, S.** (2010). *Hotspace.com*. Video on cyber-safety (in ASL) created by students at Sequoia School for the Deaf in conjunction with a research project funded by the University of Arizona Foundation.

Scholarly Presentations

Invited:

- Bauman, S.** (2024, April 19). *Bullying: A mental health issue*. Sharon Mischofshausen Lecture. Department of Psychology and Neuroscience, Baylor University, Waco, Texas.
- Bauman, S.** (2023, November 18). *Bullying and cyberbullying as mental health issues: The role of school psychologists*. Keynote presentation at the Second International Conference of the Greek School Psychology Association [online].
- Bauman, S.** (2023, November 18). *Strategies for responding to incidents of bullying*. Workshop presentation at the Second International Conference of the Greek School Psychology Association [online].
- Fuchs, J., **Bauman, S.**, & Nagem, R. (2022, November 27). *¿Como detener la violencia digital?* Panel at Feria Internacional del Libro de Guadalajara. Guadalajara, Mexico.
- Bauman, S.** (2022, November 9). *Cyberbullying: A challenge for schools*. Online presentation for the Mental Health Technology Transfer Network, Mountain Plans Division.

- Bauman, S., & Yoon, J.** (2021, March 18). *Teacher's role in reducing bullying in schools*. Virtual presentation for the Alberti Center for Bullying Abuse Prevention, University at Buffalo, NY.
- Bauman, S.** (2020, November 6). *The role of teachers in bullying prevention*. Keynote presentation at the virtual Bullying Research Symposium, University of Vienna, Vienna Austria.
- Bauman, S.** (2020, April 14). *Aggression in adolescence*. Virtual presentation at Adolescents in the Megalopolis conference in Moscow, Russia.
- Bauman, S.** (2019, April 30). *What does research tell us about bullying and cyberbullying?* Presentation to faculty and graduate students at Pusan University, Busan, South Korea.
- Bauman, S.** (2019, April 27). *What do we know about bullying and cyberbullying and what can we do about them?* Keynote presentation at the Korean Counseling Association Conference in Seoul, South Korea.
- Bauman, S.** (2018, October 29, October 31, and November 2). *Managing modern twilight zones: Responding to cyberbehaviors 24/7*. Presentations to educators, parents, and students at the NSW Anti-Bullying Strategy 2018 Conference in Sydney, Wagga Wagga, and Ballina, Australia.
- Bauman, S.** (2018, June 16). *The Arizona-Kansai Cyberbullying Project*. Presentation at the New Education Expo 2018, Osaka, Japan.
- Bauman, S.** (2016, June 9). *When sexting becomes cyberbullying: Helping victims*. Keynote presentation at the Bullied, Bullying, and Bystanders Conference held by the Anti-Bullying Centre, Dublin City University, Dublin, Ireland.
- Bauman, S.** (2015, November 20). *Cyberbullying in Japan and the U.S.* Presentation for the Japanese Psychological Association, Tokyo, Japan.
- Bauman, S.** (2015, September 2). *Cyberbullying and sexting: Mental health concerns*. Presentation for Grand Rounds, Department of Psychiatry, University of Arizona Medical Center.
- Bauman, S.** (2015, May 21). *Challenges in cyberbullying research: Definition, methods, and measures*. Presentation at the Instituto Universtário de Lisboa. Lisbon, Portugal.
- Bauman, S.** (2015, May 22). *Effects of teacher actions in response to incidents of peer victimization*. Presentation at the Instituto Universtário de Lisboa. Lisbon, Portugal.
- Bauman, S.** (2014, November 17). Research panel member. *International Bullying Prevention Association annual conference*. San Diego, CA.

- Bauman, S.** (2014, November 17). Sexting: A proposed strategy to assist those who are cyberbullied via sexts. *International Bullying Prevention Association annual conference*. San Diego, CA.
- Bauman, S.** (2014), October 14). Bullying. Keynote presentation at the *Women's Health and Wellness Conference*. Pinetop, AZ.
- Bauman, S.** (2014), October 14). Generations of bullying. Presentation at the *Women's Health and Wellness Conference*. Pinetop, AZ.
- Bauman, S.** (2014, September). Cyberbullying prevention and intervention: Recommendations for educators, community professionals, and parents. *Kansas Anti-bullying Summit*, Lawrence, Kansas.
- Bauman, S.** (2014, May 9). *Cyberbullying and sexting: Association with women's mental health*. Presentation at the 13th Annual Women's Mental Health Symposium. Department of Psychiatry, College of Medicine, University of Arizona, Tucson, AZ.
- Bauman, S., Sulkowski, M. & Card, N.** (2013, September). *Coping strategies used by victims of cyberbullying*. Presentation at the European Conference of Developmental Psychology, Lausanne, Switzerland.
- Bauman, S.** (2013, September 11). *Relations among bullying, cyberbullying, and suicide in high school students*. Presentation for the Faculty of Psychology, University of Florence, Florence, Italy.
- Sulkowski, M., Yoon, J., & **Bauman, S.** (2013, September 9). *Teacher responses to incidents of school bullying*. Presentation for the Faculty of Psychology, University of Florence, Florence, Italy.
- Sulkowski, M. & **Bauman, S.** (2013, September 13). *Student responses to peer aggression and their willingness to report being victimized to adults*. Presentation for the Faculty of Psychology, University of Florence, Florence, Italy.
- Bauman, S.** (2013, September 5). Discussant for symposium *Cyber-problems and related factors among adolescents: Addictions, risky behaviors, and delinquency in Japan*. Presentation chaired by Y. Toda at the European conference on Developmental Psychology, Lausanne, Switzerland.
- Bauman, S., & Mishna, F.** (2013, April 17). *Electronic relationships*. Presentation at the pre-conference meeting on Peer Relations at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
- Hymel, S., Bradshaw, K., Espelage, D., **Bauman, S.** (2013, April 18). *Cyberbullying: The state of research*. Presentation for the roundtable discussion on "Four decades of research on

bullying: What have we learned and how can we move the field forward?” at the biennial meeting of the Society for Research on Child Development, Seattle, WA.

Bauman, S. (2012, June 29). *Research on Cyberbullying: A Lifespan Perspective*. Keynote address at COST IS0801 International Conference on Cyberbullying, Paris, France.

Bauman, S. (2012, June 23). *Cyberbullying: Research Findings and Implications for Prevention*. Presentation at the University of Applied Sciences Upper Austria, Linz Campus.

Bauman, S., Mendez, J., Jones, M., Alvarez, J., & Bergmann, A. (2012, June 14) *Methodology for assessing morality and bullying in middle school students: A pilot study*. Presentation at the Zurich International Conference on Moral Disengagement, Zurich, Switzerland.

Bauman, S. (2012, March 24). *Cyberbullying: What can we do?* Presentation at the annual conference on the American Counseling Association, San Francisco, CA.

Bauman, S., & Steen, S. (2012, March 24). *Promoting growth within a group: Performing in the here and now*. Live demonstration of a counseling group conducted at the annual conference on the American Counseling Association, San Francisco, CA.

Bauman, S. (2011, October 11). *Cyberbullying*. Webinar presentation to the Office of Civil Rights, Department of Education.

Bauman, S., Morrison, B., & Jenkins, C. (2011, August 9). *Restorative justice & bullying: Prevention not punishment*. Panel presentation at the Office of Safe & Drug Free Schools National Conference. National Harbor, MD.

Smith, P. K. Cross, D., Menesini, E., & **Bauman, S.** (2011, August 24). *Invited roundtable on cyberbullying* (Christiana Spiel, moderator, Dan Olweus, introducer). Presentation at the 15th Congress of the European Society of Developmental Psychology, Bergen, Norway.

Bauman, S. (2011, June 10). *Cyberbullying in schools and universities*. Featured session at the New York State Association of College Admissions Counselors Annual Conference, Rochester, NY.

Bauman, S. (2011, June 13). *What do we know about cyberbullying*. Keynote presentation at the Bullying @ School and Online: International Experts Offer Real World Solutions Bullying Research Network (BRNET) conference, Omaha, Nebraska.

Bauman, S. (2011, June 14). *Strategies to prevent and respond to cyberbullying*. Breakout session at the The Bullying @ School and Online: International Experts Offer Real World Solutions Bullying Research Network (BRNET) conference, Omaha, Nebraska.

Bauman, S. (2011, May 16). *Cyberbullying in the United States*. Presentation at the Alexander Technological Educational Institute of Thessaloniki, Greece.

- Bauman, S.** (2011, May 12 -14). *Recent Research in Cyberbullying*. COST IS0801 Cyberbullying conference, Turku, Finland.
- Bauman, S.** (2011, March 25). *Cyberbullying: What counselors need to know*. Invited presentation at the annual conference of the American Counseling Association, New Orleans, LA.
- Watts, R., **Bauman, S.**, Black, L., Dollarhide, C., Duffey, T., Farley, N., Helm, H., Milsom, A., Neault, R., Niles, S., Pearson, Q., Rhinebeck, J. E., Trusty, J., Watson, J., & Baker, C. (2011, March 25). *Publishing in ACA Refereed Journals: Suggestions from the Council of Editors*. Invited presentation at the annual conference of the American Counseling Association, New Orleans, LA.
- Puig, A., Ward, D., Nitza, A., **Bauman, S.**, Salazar, C., & Ward, C. (2011, March 26). *Scholar practitioners in action: Navigating the intersections of group work scholarship and practice*. Invited presentation at the annual conference of the American Counseling Association, New Orleans, LA.
- Falco, L., **Bauman, S.**, Englestad, A., & Sumnicht, Z. (2011, March 26). *Content analysis of the Professional School Counseling journal: 1997-2007*. Poster presentation at the annual conference of the American Counseling Association, New Orleans, LA.
- Bauman, S.** (2011, February 17) *Civility in the digital age*. Presentation for the Civility in the 21st Century Speakers Series, University of Arizona, Tucson, AZ.
- Bauman, S.** (2011, January 27). *Challenges for cyberbullying researchers*. Presentation at the Honors Forum Lunch series, University of Arizona, Tucson, AZ.
- Bauman, S.** (2010, February 16). *Cyberbullying*. Presentation for the Southern Arizona Psychological Association monthly meeting. Tucson, AZ.
- Bauman, S.** (2010, February 2). *Cyberbullying*. Presentation at the Arizona Department of Education conference. Tucson, AZ.
- Rubel, D., Kline, W., **Bauman, S.**, Waldo, M., Orr, J., Singh, A., Stroud, D., Asner-Self, K. (2010, February 18). *ASGW Group Work Research Institute*. Pre-conference workshop at the ASGW biennial conference in New Orleans, LA.
- Bauman, S.**, Russell, S. T., & Card, N. A. (2009, September 4). *Aggression and victimization among adolescents*. Presentation for the 2009-2010 Pamela Turbeville Speaker Series. McClelland Institute for Children, Youth, and Families, University of Arizona.
- Bauman, S.**, Card, N. A., & Newman, M. (2009, March 5). *Research on bullying and cyberbullying*. Panel on adolescent aggression and bullying. Presentation at the

McClelland Institute for Children, Youth, and Families Adolescence in the 21st century conference. University of Arizona, Tucson, AZ.

Bauman, S. (2009, March 6). *Protecting our youth from cyberbullying*. Presentation at the annual conference of the Arizona School Social Work Association, Tucson, AZ.

Bauman, S. (2009, March 24 and 26). *Webinar: Cyberbullying*. Organized and presented via UA Links.

Bauman, S. (2008, August 7). *Cyberbullying. In-service presentation to staff at the Sequoia School for the Deaf and Hard of Hearing*, Mesa. AZ.

Bauman, S. (2008, July 11). *Cyberbullying: A virtual menace*. Presented at the Second International Workshop on Multicultural Studies at the Universität Wien, Vienna, Austria.

Bauman, S. (2008, June 13). *Cyberbullying*. Presentation at the Martin-Springer Institute, Flagstaff, AZ.

Bauman, S. (2008, March). *How to do research on group work*. Presentation at the American Counseling Association Annual Conference, Honolulu, HI. [This presentation was originally scheduled to be given the ASGW Research Committee. As former chair, I was asked to give the presentation when none of the members could attend the conference].

Bauman, S. (2008, March 12). *Non-punitive strategies for handling school bullying*. Full-day workshop for Tucson area educators sponsored by UA Links.

Bauman, S. (2007, December 4). *Cyberbullying: What can schools do?* Presentation to Vail School District, Tucson, Arizona.

Bauman, S. (2007, November 30). *Cyberbullying: What can school counselors do?* Presentation to Marana USD school counselors, Tucson, Arizona.

Bauman, S. (2007, March 28). *Cyberbullying: A new way to harm*. Arizona School Counselor Association Annual Conference, Mesa, AZ.

Bauman, S. (2006, March 30). *School counselors and bullying: What does the research literature tell us?* Arizona School Counselor Association.

Bauman, S., Bosworth, K., DeVoss, J., & Dixon-Rayle, A. (2005). *School counseling research panel*. Program at the annual conference of the Arizona School Counselors Association, Mesa, AZ, March 10, 2005.

Wilkes, G., & **Bauman, S.** (2004). *Diversity in learning*. Workshop presented at the National Faculty Center Institute, Tucson, AZ, March 1, 2004.

Bauman, S. (2000, November). *Research in adolescent substance abuse*. Colloquium Presentation. Department of Educational Psychology, University of Arizona, Tucson, AZ.

Refereed:

Fischer, S. M., Maunder, R., **Bauman, S.**, Bilz, L., & Scheithauer, H. (2023, November 11). *Teachers' responses to incidents of bullying among students: A systematic review on how teachers react to and manage bullying situations*. Presentation at the 27th Workshop on Aggression, London, England

Bauman, S. Yoon, J., Wright, M., Slade, S., & Swearer, S. (2023, October 26, 2023). International Study of Teacher Responses to Identity-based Peer Exclusion: Data from the USA. Presentation at the World Anti-Bullying Forum, Raleigh, N.C/

Fischer, S. M., Maunder, R., **Bauman, S.**, Bilz, L., & Scheithauer, H. (2023, October 26). *Teachers' responses to incidents of bullying among students: A systematic review on how teachers react to and manage bullying situations*. Presentation at the World Anti-Bullying Forum, Raleigh, NC.

Bauman, S., Yoon, J., Wei, H., Borgstrom, M., & Schott, K. (2023, March 23-25). *Examining rater effects of classroom observation in upper elementary school* [Poster presentation]. Society for Research in Child Development, Salt Lake City, UT, United States.

Yoon, J., **Bauman, S.**, Toomey, R., Kendzora, C., & Townsend, S. (2023, March 23-25). *Measures of how teachers handle bullying incidents: Teachers' and students' reports in upper elementary school* [Poster presentation]. Society for Research in Child Development, Salt Lake City, UT, United States.

Kendzora, C., Schott, K., Byerly, M., **Bauman, S.**, & Yoon, J. (2023, March 23-25). *Obtaining parental consent in school-based research: An analysis of recruitment* [Poster presentation]. Society for Research in Child Development, Salt Lake City, UT, United States.

Yoon, J., & **Bauman, S.** (2023, February 7-10). *Lessons learned in school-based research during the global pandemic* [Poster presentation]. National Association of School Psychologists, Denver, CO, United States.

Yoon, J., **Bauman, S.**, & Toomey, R. (2023, February 7-10). *Investigating teacher-student interactions and relationship qualities: A multi-informant approach* [Poster presentation]. National Association of School Psychologists, Denver, CO, United States.

Bauman, S., & Zachariah, L. (2020, September 4). *Social network preferences of teens: Do affordances matter?* Poster presentation (virtual) at the biennial conference of the European Association for Research on Adolescents. Porto, Portugal (online).

- Rodriguez, D. N., **Bauman, S.**, & Vera, J. V. (2020, September 4). *Social networks and moral disengagement: Associations with cyberbullying and cybervictimization*. Paper presentation (virtual) at the biennial conference of the European Association for Research on Adolescents. Porto, Portugal (online).
- Corcoran, C., LaForge, C., Yoon, J., **Bauman, S.**, & Hackett, L. (2019, February) *Investigating adolescents' definitions of bullying*. Poster presentation at the annual conference of the National Association of School Psychologists, Baltimore, MD.
- Spears, B. (Chair), Ey, L., Campbell, M., Coffin, J., & **Bauman, S.** (2019, June 6). *Internalizing and externalizing symptoms in adolescents victimized by bullying: Including LCA for form of bullying, attributions of reason for victimization, and relationship to perpetrators as predictors*. Symposium presentation at the World Anti-Bullying Forum, Dublin, Ireland.
- Hunt, C. (Chair), Nelson, H., Noret, N., Mestre, V., Shaw, T., **Bauman, S.** (Discussant). (2019, June 6). *The assessment of bullying: New validity evidence of measures and a discussion of methodological challenges*. Symposium presentation at the World Anti-Bullying Forum, Dublin, Ireland.
- Bauman, S.**, Musharraf, S., & Anees-ul-Huq. (2019, June 6). *Role of general self-efficacy and ICT self-efficacy in different roles of cyberbullying in Pakistani university students*. Paper presentation at the World Anti-Bullying Forum, Dublin, Ireland.
- Colpin, H. (Chair), Yoon, J., Demol, K., Ten-Bokkel, Menesini, E., & **Bauman, S.** (Discussant). (2019, June 5). *Teachers' responses to bullying incidents: (How) can they make a difference?* Symposium presentation at the World Anti-Bullying Forum, Dublin, Ireland.
- Bauman, S.**, Abe, K., Johnson, S., Medina, O., Maré, J. (2019, June 5). *An experiment in East-west youth collaboration about cyberbullying*. Poster presentation at the World Anti-Bullying Forum, Dublin, Ireland.
- Swearer, S., & Berger, C. (2019, June 6). Psychological assets for preventing and counteracting bullying? Keynote presentation at the World Anti-Bullying Forum, Dublin, Ireland. (**Bauman, S.** Chair).
- Bauman, S.**, Hackett, L., & Borgstrom, M. (2018, September 14). *Psychosocial impact of face-to-face vs. cyber-victimization*. Poster presentation at the European Association of Research on Adolescence, Ghent, Belgium.
- Bauman, S.**, Hackett, L., & Borgstrom, M. (2018, September 15). *Sexual orientation of UK youth by age, gender, and race/ethnicity*. Poster presentation at the European Association of Research on Adolescence, Ghent, Belgium.

- Musharraf, S., **Bauman, S.**, Anis-ul-Haque, M., & Malik, J. (2018, September 14). *The role of appraisal and coping for the relationship of cyber victimization and depression*. Poster presentation at the European Association of Research on Adolescence, Ghent, Belgium.
- Romero, A.J., **Bauman, S.**, Borgstrom, M., & Kim, S.E. (2017, August 30). *Ten-year trends in suicidality, bullying, and gun carrying among Latino youth in the United States*. European Health Psychology Annual Conference held in Padova, Italy.
- Burger, C., Strohmeier, D., Spröber, N., **Bauman, S.**, & Rigby, K. (2016). Interventionen gegen Schulmobbing im deutschsprachigen Raum: Strategie- und personenorientierte Analysen [*Interventions against school bullying in the German-speaking area: Strategy- and person-oriented analyses*]. Poster presented at the Congress of the German Psychological Society (DGPs), Leipzig, Germany, September 18th–22nd.
- Bauman, S.** (2016, July 28). *When sexting becomes cyberbullying: How to help victims*. Presentation at the National Centre Against Bullying biannual conference, Melbourne, Australia.
- Bauman, S.** (2016, July 10). *Psychometric Analysis: How it Can Enhance Understanding of Cyberbullying*. Symposium presentation at the International Society of Research on Aggression, Sydney, Australia. Sam Ehrenreich, Chair.
- Bauman, S.**, Ghosh S., & Sulkowski, M. (2016, July, 13). *Predictors of aggression towards teachers*. Symposium Presentation at the Student Well-Being and Prevention of Violence Conference, Adelaide, Australia. Sheri Bauman, chair.
- Ghosh, S., **Bauman, S.**, & Sulkowski, M. (2016, July 13). *What factors predict the presence of Major Delinquency in schools?* Symposium Presentation at the Student Well-Being and Prevention of Violence Conference, Adelaide, Australia. Sheri Bauman, chair
- Sulkowski, M. **Bauman, S.**, & Ghosh, S. (2016, July 13). *Predictors of school climate*. Symposium Presentation at the Student Well-Being and Prevention of Violence Conference, Adelaide, Australia. Sheri Bauman, chair
- Bauman, S.** (2016, June 10). *Bullying amongst students in general and special education in the United States*. Presentation at the Bullied, Bullying, and Bystanders Conference held by the Anti-Bullying Centre, Dublin City University, Dublin, Ireland.
- Bauman, S.** (2016, May 31). *When sexting becomes cyberbullying: Implications for mental Health*. Pre-Conference Learning Institute at the American Counseling Association annual conference, Montreal, Canada.
- Bauman, S.** & Steen, S. (2016, April 1). *The art of group work with children and adolescents*. ASGW Featured Session at the American Counseling Association annual conference, Montreal, Canada.

- Yoon, J., **Bauman, S.**, Garcia de Leon, M., & Panaligan, A. P. (2016, February 11). *Role of teachers and school administrators in bullying intervention*. Symposium presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Bauman, S.**, & Shaw, L. (2016, February 19). *Effective group work with persons with disabilities*. Presentation at the biennial conference of the Association for Specialists in Group Work, Alexandria, VA.
- Psalti, A., **Bauman, S.**, & Zafeiropoulos, K. (2015, May 27). *Growing up in a digital world*. Paper presented at conference in 15th Panhellenic Conference on Psychological Research, Nicosia, Cyprus.
- Bauman, S.** Hartley, M. T., Nixon, C., & Davis, S. (2015, September 9). *Bullying amongst students in general and special education in the United States*. Symposium paper at the European Conference of Developmental Psychology, Braga, Portugal.
- Bauman, S.** (September 10, 2015). Discussion: *Closing the Chasm*. Discussant for symposium at the European Conference of Developmental Psychology, Braga, Portugal.
- Hartley, M., **Bauman, S.**, Nixon, C., Davis, S. (2014, April 23). *Reducing bullying victimization among youth with disabilities: Collaborations between rehabilitation and schools*. Presentation at the National Rehabilitation Education Conference, Newport Beach, CA.
- Burger, C., Strohmeier, D., Spröber, N., **Bauman, S.**, & Rigby, K. (2015, July 7th-10th). *Austrian/German Teachers' concurrent usage of multiple strategies against school bullying*. Paper presented at the 14th European Conference of Psychology, Milano, Italy.
- Bauman, S.**, & Card, N. A. (2014, September 6). *Does Facebook use or parental monitoring predict involvement in cyberbullying and victimization?* Symposium paper presentation at the European Association of Research on Adolescence, Izmir, Turkey.
- Topcu, Ç., Erickson, D., Card, N. A., **Bauman, S.**, & Erdur-Baker, Ö. (September 2014). *Parental monitoring of online activity among Turkish and American adolescents*. Poster presentation at the European Association of Research on Adolescence, Izmir, Turkey.
- Bauman, S.** (2014, March 20). *Teachers and cyberbullying: Their views in comparison to students' views*. Symposium paper presentation at the 15th Society for Research on Adolescence Biennial Meeting, Austin, Texas. Chair: Lisa Rosen.
- Topcu, Ç., **Bauman, S.**, & Card, N. (2014, March 22). *Cyber victimization: Predictors of asking for help from an adult or dealing with the case aggressively*. Symposium presentation at the 15th Society for Research on Adolescence Biennial Meeting, Austin, Texas. Chair: Eric Dobow.

- Bauman, S.** (2013, September 5). *How do students respond to being cyberbullied and how effective are their responses?* Presentation in a symposium at the European conference on Developmental Psychology, Lausanne, Switzerland.
- Sulkowski, M. Yoon, J., & **Bauman, S.** (2013, September 5). *Teachers' responses to bullying incidents and the role of context.* Presentation in a symposium at the European conference on Developmental Psychology, Lausanne, Switzerland.
- Mendez, J. **Bauman, S.**, Sulkowski, M., Nixon, C., & Davis, S. (2013, August 1). *Racial bullying: Prevalence, psychosocial impacts, and the influence of coping responses.* Poster presentation at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Bauman, S.**, Jones, M., Bergmann, A., Alvarez, J., & Mendez, J. (2013, April 20). *Assessing moral disengagement and bullying in middle school students.* Presentation at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
- Bauman, S.** (2013, March 26). *Sexting: A risky business.* Presentation at the Arizona School Counselors Association annual conference, Scottsdale, AZ.
- Newman, M. L., & **Bauman, S.** (2013, January). *Testing assumptions about cyberbullying: Perceived distress associated with acts of conventional and cyber bullying.* Presentation at the annual meeting of the Society for Personality and Social Psychology. New Orleans, LA.
- Romero, A., Valencia, C., Bracamonte-Wiggs, C., & **Bauman, S.** (2012, October 31). *Latina teen suicide and bullying.* Presentation at the National Council on Family Relations conference, Phoenix, AZ.
- Espelage, D., Ybarra, M., Rao, M., Rivers, I. & **Bauman, S.** (2012, August 4). *Cyberbullying among adolescents: Studies addressing definitional and theoretical issues.* Discussant for symposium presented at the American Psychological Association Annual Convention, Orlando, FL.
- Paquin, J. M., Kivlighan, D. M., **Bauman, S.** (2012, August 4). *Best practices in conducting group psychotherapy and group psychotherapy research.* Symposium presented at the American Psychological Association Annual Convention, Orlando, FL.
- Bauman, S.**, Baldasare, A., Goldman, L., & Barre, A., (2012, June 29). *An Examination of Digital Aggression in College Students.* Poster presentation at COST IS0801 International Conference on Cyberbullying, Paris, France.
- Bauman, S.**, & Card, N., Erickson, D., & Williams, T. (2012, June 29). *Highlights from Wave 1 Data: A Prospective Longitudinal Study of the Emergence of Cyberbullying from Childhood to Adolescence.* Presentation at COST IS0801 International Conference on Cyberbullying, Paris, France.

- Burger, C., Strohmeier, D., Spröber, N., **Bauman, S.**, & Rigby, K. (2012, April 12). *Welche Interventionsstrategien verwenden Lehrer, wenn sie Zeugen von Bullyingfällen werden? Eine Untersuchung in österreichischen und deutschen Schulen* [What intervention strategies do teachers use when they witness bullying. An investigation in Austrian and German schools]. Paper presented at the 10th conference of the Austrian Psychological Association, Graz, Austria.
- Baldasare, A., **Bauman, S.**, Goldman, L., & Robie, A. (2012, March 13). *Cyberbullying? Voices of college students*. Presentation at the annual conference of the National Association of Student Personnel Administrators, Phoenix, AZ.
- Baldasare, A., **Bauman, S.**, Goldman, L., & Robie, A. (2011, October 27). *Cyberbullying at the UA: Student Perspectives*. Presentation at the Student Affairs Symposium on Social Media and Technology, University of Arizona, Tucson, AZ.
- Bauman, S.**, Yoon, J., Cunha, J., Spröber, N., & Toda, Y. (2011, August). *Teacher Responses to Incidents of School Bullying in Several Countries: Findings and Methods of Assessment*. Symposium presented at the 15th European Conference on Developmental Psychology, Bergen, Norway.
- DeLucia-Waack, J. (Chair), **Bauman, S.**, et al. (2011, August 5). *Important considerations for researchers studying groups*. Presentation at the annual conference of the American Psychological Association, Washington, D. C.
- DeLucia-Waack, J. (Chair), **Bauman, S.**, et al. (2011, August 5). *Meet the experts in group psychology and group psychotherapy*. Presentation at the annual conference of the American Psychological Association, Washington, D. C.
- Steen, S., & **Bauman, S.** (2011, August 4). *Culturally relevant group work with children*. Presentation at the annual conference of the American Psychological Association, Washington, D. C.
- Steen, S., & **Bauman, S.** (2011, June 26). *Celebrating diversity with elementary students through group work*. Presentation at the annual conference of the American School Counselor Association, Seattle, WA.
- Bauman, S.**, Yoon, J., & Walker, J. (2011, April 3). *New research on cyberbullying: Beyond prevalence*. Paper symposium presented at the biennial conference of the Society for Research on Child Development, Montreal, Canada.
- Bauman, S.** (2010, October 22). *Alternatives to Punishment: Non-punitive Methods to Intervene in School Bullying*. 2010 Discipline Initiative Institute, State Department of Education. Phoenix, AZ.

- Casper, D. M, Curran, M. A., **Bauman, S.**, & Ridley, C. (2010, March 12). "*The new youth epidemic*": School counselor reports of prevalence and age of onset of self-harm in a nonclinical sample. Poster presentation accepted for the biennial conference of the Society of Research on Adolescence, Philadelphia, PA.
- Bauman, S.**, & Yoon, J. (Co-chairs), Hirdes, C., & Hoppa, K. B. (2010, March 11). *How teachers respond to incidents of school bullying: Effects of gender, race, and teacher characteristics on teacher responses*. Paper symposium at the biennial conference of the Society for Research on Adolescence, Philadelphia, PA.
- Steen, S. & **Bauman, S.**, & Smith, J. (2010, March). *The preparation of school counselors for group work*. Poster presentation at the annual conference of the American Counseling Association, Pittsburgh, PA.
- Steen, S., & **Bauman, S.** (2010, February). *Culturally relevant group work with elementary school students*. Presentation the biennial conference of the Association for Specialists in Group Work, New Orleans, LA.
- Asner- Self, K. K., & **Bauman, S.** (2010, February). *Publishing in JSGW: What you've got, what we want, and how to get your work in print!* Presentation at the biannual Association for Specialists in Group Work (ASGW) conference in New Orleans, LA.
- Bauman, S.**, & Steen, S. (2009, August 9). *Culturally relevant group work with elementary school students*. Presentation at the annual conference of the American Psychological Association, Toronto, Canada.
- Espelage, D. (chair), Stein, N., & **Bauman, S.**, & Ybarra, M. (2009, April). *School bullying, sexual harassment, and cyberbullying: Critical research agendas for helping today's adolescents*. Symposium at the annual conference of the American Educational Research Association in San Diego, CA.
- Bauman, S.** (chair), Cross, D., Epstein, M., Haw, T., Hearn, L. A., Yoon, J., Taiariol, J. (2009, April). *Recent research on cyberbullying in several settings*. Poster symposium at the annual conference of the Society for Research on Child Development in Denver, CO.
- Bauman, S.** & Yoon, J. (Chairs), Choi, T. S., Spröber, N., Strohmeier, D., Rigby, K. (2009, April). *How do teachers around the world handle school bullying? Results from the Handling Bullying Questionnaire in seven countries*. Poster symposium at the annual conference of the Society for Research on Child Development in Denver, CO.
- Greene, L., Collins-Greene, M. A., Shectman, Z., **Bauman, S.**, Ormay, T., & Hinshelwood, R. D. (2009, February 19). *What editors want: The dynamics & politics of editing group therapy journals*. Presentation at the annual conference of the American Group Psychotherapy Association, Chicago, IL

- Bauman, S.**, Shulte, R., Dedousis-Wallace, A., Sakane, K., Toda, Y. (2008, July 15). *Teachers' attitudes and knowledge concerning school bullying: Implications from recent studies and applications to schools*. Symposium presented at the International Society for Social and Behavioural Development Bi-annual Conference, Toda, Y., Chair. Würzburg, Germany.
- Spröber, N., Strohmeier, D., **Bauman, S.**, & Rigby, K. (2008). *What teachers do witnessing bullying episodes: A study using the Handling Bullying Questionnaire in German speaking countries*. Poster presentation at the International Society for Social and Behavioural Development Bi-annual Conference, Würzburg, Germany.
- Bauman, S.** (2008, February 23). Non-punitive group-based methods to respond to school bullying. Presentation at the biannual conference of the *Association for Specialists in Group Work*.
- Bauman, S.** (2008, February 24). How to write for publication in the *Journal for Specialists in Group Work*. Presentation at the biannual conference of the *Association for Specialists in Group Work*.
- Bauman, S.** (2007, December 15). How do school counselors view research? Evidence from the field. Presentation at the *Second California School Counseling Research Summit*, co-sponsored by the University of San Diego's *Center for Student Support Systems (CS3)* and the *California Association of School Counselors (CASC)*. San Diego, CA.
- Bauman, S.** (2007, November 3). Cyberbullying: A virtual menace. Presentation at the *National Conference Against Bullying*, Melbourne, Australia.
- Bauman, S.** (2007, June). *School counselors' role in reducing school bullying*. Full-day pre-conference workshop on June 23, 2007, at the American School Counselor Association National Conference, Denver, CO.
- Rigby, K. & **Bauman, S.** (2006, July). *Broadening the focus of bullying research*. Symposium presented at the 19th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Melbourne, Australia.
- Bauman, S.** (2006, April). *Effects of gender, grade, and acculturation on overt and relational victimization and depression in Mexican American elementary school students*. Presentation at the annual conference of the American Educational Research Association, San Francisco, CA, April 2006.
- Bauman, S.** (2006, January 10). *Integrating a humanistic approach in outpatient sex offender groups*. Program at the bi-annual national conference of the Association for Specialists in Group Work, Mobile, AL. January 10 – 13, 2006.

- DeLucia-Waack, J., & **Bauman, S.** (2006, January 12). *How to conduct and publish research on groups*. Program at the bi-annual national conference of the Association for Specialists in Group Work, Mobile, AL. January 10 – 13, 2006.
- Bauman, S.** (2005, April). *The effect of two incentives on response rates for a questionnaire mailed to school counselors*. Presentation at the Annual Conference of the American Educational Research Association, Montreal, CA, April, 2005.
- Bauman, S.** (2005, April). *Pre-service teachers' responses to bullying scenarios: Comparing physical, verbal, and relational bullying*. Presentation at the Annual Conference of the American Educational Research Association, Montreal, CA, April, 2005.
- Bauman, S.** (2004). *To join or not to join: School counselors as a case study in professional membership*. Presentation at the Arizona Educational Research Organization annual conference, Phoenix, AZ, October 29, 2004.
- Bauman, S., & Kopp, T. G.** (2004). *An integrated/humanistic approach to outpatient group treatment for sex offenders*. Presentation at the Association for Specialists in Group Work national conference, New York City, NY, January 31, 2004.
- Bauman, S., & Kopp, T. G.** (2004). *An integrated humanistic approach to outpatient groups for adult sex offenders*. Presentation at the American Group Psychotherapy Association annual conference, New York City, NY, February 2004.
- Bauman, S.** (2001, August). *The development of an inventory to measure motivation to change in adolescent substance abusers*. Presentation at the 2nd Annual Substance Abuse Summer Institute, Arizona Substance Abuse Consortium for Knowledge Exchange & Research, Pinetop, Arizona.
- Bauman, S.** (1999, April). *Motivational Interviewing and the SASSI improve outcomes for substance abusers*. Presentation at the 21st Annual Spring Institute on Substance Abuse and Addiction, Lubbock, TX.
- Bauman, S.** (1998, November). *Validation of the adolescent SASSI*. Paper presented at the annual meeting of the Texas Psychological Association, Houston, TX.
- Arizaga, M., **Bauman, S.**, Castellanos, L., & Waldo, M. (1998, August). *Preventing racism: Counseling psychologists lead cultural awareness workshops for teachers*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Bauman, S.** (1998, April). *Further validation of the adolescent SASSI: Two studies*. Paper presented at the annual New Mexico State University Graduate Symposium, Las Cruces, NM.

Waldo, M., Arizaga, M., Castellanos, L., Merta, M., Kaczmarek, P., Cooke, B., Schwartz, J., & **Bauman, S.** (1998, January). *Group work promoting awareness and interpersonal skills in multicultural communities*. Presentation at Association for Specialists in Group Work annual conference, Tucson, AZ.

Merta, R., & **Bauman, S.** (1998, January). *Assessment and group work with adolescent substance abusers*. Presentation at Association for Specialists in Group Work annual conference, Tucson, AZ

Vázquez, L. A., Vázquez, E. G., **Bauman, S.**, and Sierra, A. (1997, August). *Skin color, acculturation, and community interest among Mexican American students*. Poster session presented at the annual meeting of the American Psychological Association, Chicago, IL.

Bauman, S. (1997, May). *The salience of ethnicity in the identity of white, minority, and mixed college students*. Paper presented at the annual New Mexico State University Graduate Symposium, Las Cruces, NM.

Bauman, S. (1986, April). *Conducting effective process groups in secondary schools*. Paper presented at the Annual Convention of the American Association for Counseling and Development, Los Angeles, CA.

TEACHING

Undergraduate courses (UA)

Introduction to Educational Research (EDP)

Graduate courses (UA)

Counseling Theories

Group Counseling

Human Development across the Lifespan

Practicum (School Counseling)

Internship (School Counseling)

¹Master's Theses Chaired (UA)

Cassandra Hirdes

Kristen Jacobsen

Carrie Lujan

Beth Shapiro

Master's Theses Committee Member (U of A)

Diana Meter (FSHD)

Alysha Ramirez (FSHD)

Deborah Casper (FSHD)

Lynette Ortiz (Public Health)

¹ Master's theses are not required in the school counseling program. These students chose to do so above and beyond their degree requirements.

²Doctoral Dissertations Chaired or co-chaired

Susan Howell (EDP)
 Lia D. Falco (EDP)
 Julian Mendez (EDP)
 Marlon Jones (co-chair with Dr. Sulkowski, SP, defended 11/2019)
 Charlotte Iurino (co-chair with Dr. Yoon, SP, defended 4/2020)
 Sadia Musharraf (co-chair with Dr. Anis-ul-Haque, Quaid-i-Azam University, Islamabad, Pakistan, successfully defended 12/11, 2020)
 Cristián Denisse Navarro Rodriguez, Centro de Investigación en Alimentación y Desarrollo, A.C., Hermosillo, Mexico (Co-Chair with Dr. Jose Angel Vera Noriega, Hermosillo, Mexico, successfully defended on January 31, 2024.)

Dissertation Committee Member

Colleen Corcoran (SP)
 Antonia Paljakka, (University of Vienna, Vienna, Austria)
 Karen Lutrick (Public Health)
 Diana Meter (FSHD)
 Alysha Ramirez (FSHD)
 Deborah Casper (FSHD)
 Daniel Lamoreaux (DPS, SP)
 Allison Greene (EDP)
 Stephanie Dinner (DPS, SP)
 Jason Siegel (EDP)
 Jennifer Kirkpatrick (EDP)
 Andrea Gomez (HED)
 Sun Hwa Lee (DPS, SP)
 Cruz Tovar (Fielding University)
 Fleur van Gils (Kuleuven University, Belgium)

Doctoral External Examiner (International)

Jami-Leigh Sawyer, University of Toronto, Canada
 Rose Maghsoudi, University of British Columbia, Canada
 Daniel Graf, University of Vienna, Vienna, Austria
 Takuya Yanagida, University of Vienna, Vienna, Austria
 Larisa Karklins, University of South Australia. Adelaide, Australia
 Leanne Lester, Edith Cowan University, Perth, Australia
 Annarilla Ahtola, University of Turku, Turku, Finland
 Sharyn Kay Burns, Curtin University of Technology, Perth, Australia
 Xiaozhu Pan, Flinders University, Adelaide, Australia
 Helen Nelson, Curtin University of Technology, Perth, Australia

Master's Thesis External Examiner (International)

Michael Pulciani, Macquarie University, Sydney, Australia

² In the Counseling program, the Ph.D. option has only been available in the Rehabilitation and Mental Health Specialization. Thus, all the dissertations which I chaired or on whose committee I served are from other programs.

SERVICE/OUTREACH

International Service:

- Proposal reviewer for *Society for Research on Child Development* 2023 conference
- Referee for the Marie Skłodowska Curie COFUND Fellowship, Friburg Institute for Advanced Studies (FRIAS), University of Friburg, Germany, 2021-22
- Referee for Marsden Fund Council research proposal, Wellington, New Zealand, July, 2020
- Hosted German cyberbullying scholar Dr. Sebastian Wachs, March 2019
- Proposal reviewer for the World Anti-Bullying Forum, Dublin, Ireland, 2019
- Reviewer for University of Leuven, Belgium Research Council, March 2017
- International Advisor, *Teens Online Japan*, November 2015 – present
- Program proposal reviewer for *Society for Research on Child Development* 2015 biennial conference (reviews submitted October 2014).
- Trustee, *Ditch the Label UK* and *Ditch the Label US*, September 2016 – present
- Chair, Board of Trustees, *Ditch the Label US*, March 2019 – present
- Hosted Italian cyberbullying scholar, Dr. Ersilia Menesini, March 2017
- Co-supervisor for the dissertation project of Maria de Jesus Candeias, Instituto Uniersatário de Lisboa, Lisbon, Portugal, May 2015-May2017.
- Reviewer for research project proposal to the Research Foundation – Flanders, June 2015
- Reviewer for grant proposal to the Netherlands Organisation for Scientific Research, Fall 2014
- Panelist for Friendly School Global Forum, “Bullying that Follows you Home: Cyberbullying in the Net-generation” – *A focus on adolescence*, Sept. 26, 2013
<http://www2.friendourworld.org/friendly-schools-global-forum/>
- International supervisor for the following dissertations: Sipos-Gug Sebastian, Babes-Bolyai University, Cluj-Napoca, Romania (current)
- Appointed to the Australian Research Council as a grant reviewer, July 2013
- Member of the CRAFT Project Steering Group for the Prevalence and Effectiveness of Anti-bullying Approaches in Australian Schools study, 2013 – 2015, Ken Rigby, Ph.D., Principal Investigator.
- Member of expert panel for review of Partnership Grants, Formal Proposal competition, Social Sciences and Humanities Research Council of Canada, 2013-2014.

National Service:

External reviewer for the following scholars:

- External reviewer for promotion to full professor, Dr. Tali Heiman, Open University of Israel, 2021
- External reviewer for promotion to full professor, Dr. Stephanie Frederick, SUNY Buffalo, 2020
- External reviewer for tenure, 2018, Dr. Anne Williford, Colorado State University
- External reviewer for promotion and tenure, Dr. Lisa Rosen, Texas Women’s University, 2017
- External reviewer for promotion and tenure, Dr. Matthew Lemberger-Truelove, University of New Mexico, 2017
- External reviewer for promotion and tenure, Dr. Jen Green, Boston University, 2015

- External Reviewer for the promotion and tenure application of Dr. Anne Williford, University of Kansas, 2014.
- External Reviewer for promotion and tenure for Dr. Barbara Spears, University of South Australia, 2014.
- External reviewer for promotion and tenure, Dr. Christina Suniti Bhat, Ohio State University, December 2011
- External reviewer for tenure, Dr. Henrietta Kralovec, UA South, Sierra Vista, AZ, January 2012.
- External reviewer for promotion and tenure for Dr. Patrice Keats, Simon Fraser University, September 2010.
- External reviewer for promotion and tenure for Dr. Amy Milsom, Clemson University, September 2010.
- External reviewer for promotion and tenure for Dr. Delini Fernando, University of North Texas, October 2011.
- External reviewer for promotion and tenure for Dr. David Olguin, University of New Mexico.
- External reviewer for promotion and tenure for Dr. William Conwill, University of Florida.

Other National Service:

- Guest, Master Class: Sheri Bauman (inaugural podcast for Association for Specialists in Group Work, recorded December 2021 for January 2022 release)
- Member, Virgilis (virtual counseling) Advisory Board 2021- 2022
- Member, search committee for editor of *Journal for Specialists in Group Work*, 2021-2022.
- Member, Task Force to revise and update Standards, Ethics, and Diversity documents, Association for Specialists in Group Work, August 2020 – April 2021.
- Chair, Fellows Committee, Association for Specialists in Group Work, 2020-present
- Mentor for Ms. Jordan Winick for her Girl Scout Gold Award project on bullying, 2021
- Guest interviewee, PsychUpLive (Suzanne Phillips, moderator), February 27, 2020
- Guest expert, *Brain Matters*, broadcast live on 90.7 The Capstone www.wvuafm.ua.edu, November 3, 2015, 5 PM.
- Mentor for doctoral student (Diana Meter) program reviewer for *Society for Research on Child Development* 2015 biennial conference (reviews submitted October 2014).
- Member of two review panels for the United States Department of Education Elementary and Secondary School Counseling grant competition, May-June 2014.
- Review panel chair, *Society for Research on Adolescence 2016 Biennial Conference*.
- Program proposal reviewer for *Society for Research on Adolescence* 2012 biennial conference.
- Program proposal reviewer. Reviewed proposals for presentations at the *Society for Research on Child Development* 2011 biennial conference.
- Learning Institute Program Reviewer, American Counseling Association, 2010. Reviewed and rated seven proposals for Learning Institutes for the 2011 ACA National Conference.
- Co-chair (with Dr. Sibyl Cato) of Planning Committee for Association for Multicultural Counseling and Development Service Day project at Milliones Middle School, Pittsburgh, PA. March, 2010.

- In conjunction with the ASGW 2010 National Conference, I (with Dr. Sam Steen, George Washington University) consulted with the Trinity Counseling and Training Center in New Orleans, LA (Susan Cooley, Ph.D., Executive Director), and prepared a guide for a 10-session group counseling program for 8th grade students, February 21, 2010.
- Member, *JSGW Task Force to select publisher for JSGW*, 2008.
- Proposal Reviewer for AERA National Conference (Division E), August 2005
- Member of the Editorial Board for *Professional School Counseling*, September 2005 -2014
- Member of the Editorial Board for the *Journal of Counseling and Development*. 2004-2007.
- Chairperson, Depression/Suicide Public Interest Network, American School Counselor Association. January 2004 – September 2007.
- Member of Executive Board (Ex-Officio), Association for Specialists in Group Work, A June 2003 – June 2007.
- Webmaster, asgw.org, website for the Association for Specialists in Group Work. January 2004 – January 2007
- Member of the Editorial Board of the *Journal for Specialists in Group Work*. Appointed January 1999 for three-year term. Re-appointed January 2002 for second three-year term. Reappointed January 2005 for third three-year term.
- Co-Chair of the Association for Specialists in Group Work (ASGW) Research Committee, 2002-2007.
- Member of the Council of Newsletter Editors, American Counseling Association (ACA), 2002-2006.
- Member of the Council of Journal Editors, American Counseling Association (ACA), 2007-2010.
- Program reviewer for the American Counseling Association (ACA) Annual Conference, reviewing approximately 70 proposals. Received complimentary registration for 2003 convention in recognition of extra work done in that capacity. Reviewer in 2004.
- Reviewer for the Science Directorate of APA 2002-2003 Dissertation Awards program.
- Member of the National Education Association Professional Library Advisory Panel, 1987-1990.

University of Arizona

Departmental Service:

- Member, Counseling Faculty Search Committees, Spring 2015, Fall-Spring 2015-2016
- Member, Family Studies and Human Development Search Committee, 2015-2016.
- Chairperson, School Psychology Faculty Search Committee, 2014
- Director, Counseling and Mental Health Program (now Counseling) (2012 – 2016)
- Coordinator, School Counseling program (2004 – 2017)
- Member, DPS Personnel Committee, Fall 2012.
- Member, DPS Rehabilitation program search committee (2010-2011)
- Member of DPS Collaboration committee (Spring 2009 – 2012)
- Prepared materials for program review of School Counseling by the State of Arizona. Program (2007) and received approval for three years.
- Chairperson, search committee for School Counseling faculty member (Fall/Spring 2005-2006)
- Member of EDP department's Peer Review Committee, Spring 2003.

- Chairperson, search committee for School Counseling faculty member (Spring 2000)
- Recruited for School Counseling faculty member at American Counseling Association National Conference, San Antonio, Texas (March 2001)
- Member, search committee for EDP Full Professor (Fall 2001)

College Committees:

- Member, P & T committee for Educational Psychology department, 2020
- Member, search committee for SPIFI hire in transgender studies, spring 2018
- Member and chair, College Council, College of Education, 2014-2019
- Member and chair, College of Education Ad Hoc Diversity Committee, 2016 - 2018
- Member, ad hoc College Technology Committee, February – March, 2013
- Chair, fifth year review committee for Department Head (Fall 2012)
- Academic Programs Committee, 2004 – 2008 (Chair, Shitala Mishra)
- Personnel Committee – 2006 – 2008 (Chair, Kathy Carter)
- Personnel Committee – 2008 – 2009 (Co-chairs, Sheri Bauman and David Yaden)
- Personnel Committee – 2009-2010 (Chair, Sheri Bauman)
- Personnel Committee – 2010-2011 (Chair, Walter Doyle)
- Smith Foundation Advisory Committee – 2007 - 2009 (Chair, Kris Bosworth)
- Millennium Committee, College of Education, (Chair, Gary Rhoades), 2002-2004
- Faculty Awards Committee (Chair, Jo Ann Hurley), 2001-2002
- College of Education Drug/Alcohol Issues (Chair, Kris Bosworth), 2000-2001

University Service:

- Presenter, UA Life & Work Connections, “Bullying and Cyberbullying,” October 7, 2022
- Presenter, UAHS EDI Best Work Environment Series, “(In)civility Online,” May 10, 2021
- Member, Campus Library Council (Barbara Allen, chair), 2001-2002.
- Member, Learner Centered Education ABOR Project, 2002-2003
- Member of the Faculty Advisory Team for the National Faculty Center for Facilitating and Enhancing Learning. The National Faculty Center (NFC) was funded through a congressional award managed by the Department of Education. Faculty advisors were selected from among participants in the LCE project, 2003-2004
- Learning Technology Center Faculty Board, 2005-2008 (Chair, Sue South)
- Reviewer for proposal to the *UA Initiative for Development of Online Programs*, October 2010.
- Member of the ad hoc committee for Online Instruction (Chair, Chris Johnson, UA South).
- Member of the Graduate College Grievance Committee. Participated in grievance action, November 2011.

State/ Community:

- Presentation, “Bullying and cyberbullying: What do we know and what can we do?” to the Southern Arizona Psychological Association, March 13, 2020
- Presentation on Cyberbullying to Catholic Youth Ministry for high school students at St. Elizabeth Ann Seton church, Tucson, AZ, October 20, 2019
- Presentation “*Stereotypes Feed the Trolls*,” at the Community Gathering: Celebrating Culture/Unpacking Stereotypes, Arizona State Museum, Tucson, AZ September 21, 2019.

- Presentation on Bullying to Primavera Foundation, Tucson, AZ August 24, 2019
- Presentation on Cyberbullying to Zonta International, Tucson, AZ, February 19, 2019
- Presentation to faculty at Borman K-8 School, Tucson, AZ, January 31, 2019
- Presentation to faculty at St. Joseph's School, Tucson, AZ, January 25, 2019
- Presentation to students at St. Michael's School, Tucson, AZ, March 22, 2017
- Consultant on cyberbullying, St. Michael's School, Tucson, AZ, February 9, 2017
- Keynote speaker and panelist at *Tech Talk: An Evening for Manzanita Parents*, April 24, 2016.
- Member of the Mental Health Safe Space Task Force, Interfaith Community Services, 2015.
- Speaker on cyberbullying at Esperero Canyon Middle School, February 5, 2015.
- Keynote speaker at Sierra Vista Anti-bullying conference, January 23, 2015.
- Invited presentation (with Diana Meter and Jessica Simmons) on *Bullying* for Tucson Ford Dealers Aquatics, January 6, 2015.
- Invited Guest, *Community Connections with Chris*, KTAN Radio, Sierra Vista, AZ, July 24, 2014.
- Debater, Town Hall Debate, ASU School of Social and Behavioral Sciences, October 22, 2013. <http://vimeo.com/78280947>
- Panel member at Tucson screening of *Submit: The Documentary*, October 10, 2013
- Presentations to staff at St. Michael's School, Tucson, AZ, August 15 and October 9, 2013
- Interviewed for Arizona Public Media's Arizona Week, broadcast October 4, 2013.
<https://originals.azpm.org/azweek/> and
<https://originals.azpm.org/p/on-azweek/2013/10/4/27392-full-interview-with-professor-sheri-bauman/>
- Presentation on *Non-punitive Responses to Bullying in Schools* for Safe and Supportive Schools Arizona, Tucson, AZ, June 3 and 4, 2013.
- Presentation at Raytheon Corporation. 3-29-13
- Presentation at Tucson Book Festival, 3-10-13
- Presentation at El Orta Lado event, University of Arizona, Tucson, Arizona, March 1, 2013
- Presentation to College of Education Future Teachers Association, University of Arizona, February 28, 2013
- Expert interview for KVOA-TV, Tucson, three segments during week of February 11, 2013'
<http://www.kgun9.com/multimedia/videos/?bctid=2160251331001>
<http://www.kgun9.com/multimedia/videos/?bctid=2160179689001>
<http://www.kgun9.com/news/local/190119631.html>
- Presentation to faculty of Tucson Hebrew Academy, Tucson, AZ February 4, 2013
- All-day workshop on Cyberbullying for counselors and administrators in Marana School District, Tucson, AZ, January 29, 2013
- Presentation to school anti-bullying committee and to parents at the Tucson Hebrew Academy, January 24, 2013
- Presentation on Bullying to the class of Dr. Laura Mccammon in the School of Theatre, Film/Television, January 22, 2013
- Expert interview of KVOA-TV Tucson on bullying incident, January 18, 2013
<http://www.kvoa.com/news/report-details-arrest-of-9-sahuarita-h-s-wrestlers/#!/prettyPhoto/0/>

- Keynote talk on “Bullying is Violence” (January 19, 2103) and workshop on “Cyberbullying: What can we do?” at the SCI-USA Tucson Youth and U of A Buddhists for Peace conference, *Victory Over Violence* January 20, 2013.
- Presentation on cyberbullying at Temple Emanu-El, January 13, 2013
- Consultation on bullying with Tucson Hebrew Academy, November 29, 2012
- Presentation to Cholla High School students, November 20, 2012.
- Presentation to Honors Colloquia of Bill Neumann, U of A, October 23, 2012.
- Presentation with Dr. Stephen Russell, “Bullying: Causes – Consequences – Solutions,” to Salpointe High School Parents Association, October 9, 2012
- Presentation, “Cyberbullying” at St. Mark’s United Methodist Church, Tucson, AZ. September 15, 2012.
- Presentation, “Cyberbullying” to Safe and Supportive Schools Arizona, Tucson, AZ., July 31, 2012.
- Presentation, “Alternatives to Zero Tolerance,” to Safe and Supportive Schools Arizona, July 24 and 25, 2012.
- Presentations on “Cyberbullying” at the Fred G. Acosta Job Corps Center Youth and Peace Symposium, June 11, 2012.
- Presentation on “Non-Punitive Strategies to Respond to School Bullying” for Arizona State Department of Education, June 4, 2012.
- Presentation to Future Teachers Club, College of Education, University of Arizona, March 20, 2012
- Presentation on bullying at St. Marks’ United Methodist Church, Tucson, AZ, March 17, 2012. Event was covered by KGUN-9 News, <http://www.kgun9.com/news/local/143064106.html>
- Interviewed on WNPR/Connecticut Public Radio on cyberbullying. February 8, 2012. [Generation.prx.org/bullied](http://www.generationprx.org/bullied)
- Guest speaker on Cyberbullying at Heather Matchett’s 5th grade class, February 21, 2012. Lineweaver Elementary.
- Interviewed on Access Tucson TV, November 25, 2011 6 – 7 PM in one-hour live telecast. Program re-run on Fridays through December 2011.
- Interviewed on KVOA-TV about new cell phone application to prevent cyberbullying. October 26, 2011. http://www.kvoa.com/videoplayer/?livestream_id=0&categories www.kvoa.com
- Presentation on bullying to school crossing guards and educational assistants in Tucson Unified School District, October 14, 2011.
- Presentation on bullying to staff at Magee Middle School, TUSD, October 19, 2011
- Presentation on bullying to staff at Secrist Middle School, TUSD, November 2, 2011.
- Presentation on bullying to all staff at Arizona School for the Deaf and Blind, Tucson, AZ, Friday November 4, 2011 and January 13, 2012. Ongoing consultation to the Tucson and Phoenix, 2011-2012.
- Presentation to Phoenix School for the Deaf on January 11, 2012.
- Presentation to all teachers at Tucson High School, Tucson, Arizona, January 27, 2012.
- Presentation to students at Santa Rita High School, Tucson, Arizona, January 24, 2012.
- Presentation to all staff at Imago Dei School, Tucson, AZ, November 28, 2011.
- Presentation to all staff at Wakefield Middle School, Tucson, AZ, January 18, 2012.

- Featured speaker at program for parents at Tucson High School, December 6, 2011.
- Featured speaker at homecoming event, University of Arizona, November 4, 2011. Topic: *Bullying and Cyberbullying: What do we know and what can we do?*
- Presented a program called *Cyberbullying: What parents need to know* at Tanque Verde High School, Tucson, Arizona. April 18, 2011.
- Presented a program called *Cyberbullying: What parents need to know*. at Catalina Foothills High School, Tucson, Arizona. April 7, 2011.
- Panelist at Cyb3r Citiz3n Forum, October 27, 2011. Program sponsored by the Office of Information Security, University of Arizona.
- Presentation on bullying to Big Brothers, Big Sisters of Tucson, AZ, July 7, 2011.
- Presented a program called *Cyberbullying – What can we do about it?* at Esperero Canyon Middle School, Tucson, AZ. March 22, 2011.
- Member of Advisory *Committee for the Fund for Civility, Respect and Understanding*, founded by Ron Barber, Tucson, AZ, June 2011 – present.
- Member of the *Task Force on Bullying Prevention*, Fund For Civility, Respect, and Understanding. May 2011 – present.
- Featured on segment of *Morning Blend* TV, KGUN-TV, Tucson, AZ, May 4, 2011.
- Interview for *Kristi's Kids* feature on KVOA-TV, Tucson, AZ, broadcast May 4, 2011.
- Expert on bullying on Good Morning Arizona TV, May 9, 2010.
<http://www.azfamily.com/good-morning-arizona/Camp-Shane-segment-May-9th-93708874.html>
- Expert on cyberbullying on Arizona Illustrated, Arizona Public Media, November 17, 2010. Link: <http://tv.azpm.org/whatson/spotlight/2010/11/18/1147-cyberbullying-on-the-rise/>
- Presentation on Cyberbullying for 2011 *Young Women's Empowerment Academy*, April 23, 2011, University of Arizona, Tucson, AZ. Paul Lee, organizer.
- Panel member, *Stand Against Bullying* presentation/telecast, Scottsdale, AZ. February 17, 2011. Dr. Bill Bennett, moderator.

Editorial Service:

- Editor, *Journal for Specialists in Group Work*, July 2007 – June 2010, Appointed for second three-year term 2010 – 2013. Resigned effective June 30, 2011.
- Guest co-editor (with Dr. Jina Yoon), special issue of *Theory Into Practice*, December 2014
- Guest co-editor (with Dr. Amy Bellmore), special issue of *Journal of School Violence*, 2015
- Guest co-editor (with Dr. Peter K. Smith and Dr. Dennis Wong, special issue of *International Journal of Environmental Research and Public Health*, 2018-2019
- Guest Co-editor of special issue (with Dr. Hilde Colpin and Dr. Ersilia Menesini) of *European Journal of Developmental Psychology* (December 2019 – July 2021)
- Editorial board member of *Journal of School Psychology*, July 2014 – present
- Editorial board member, *The International Journal of Bullying Prevention*, 2018 – present
- Ad hoc reviewer, *Aggressive Behavior*, 2016, 2017, 2018-2021
- Ad hoc reviewer, *American Educational Research Journal*, 2016, 2017
- Ad hoc reviewer, *American Journal of Orthopsychiatry*, 2008
- Ad hoc reviewer, *American Journal of Preventive Medicine*, 2016
- Ad hoc reviewer, *American Psychologist*, 2022
- Ad hoc reviewer, *BMJ Global Health*, 2016

- Ad hoc reviewer, *British Journal of Guidance and Counseling*, 2018, 2020
- Ad hoc reviewer, *Canadian Journal of Psychiatry*, 2014
- Ad hoc reviewer, *Child and Adolescent Psychiatry and Mental Health*, 2014
- Ad hoc reviewer, *Child Development*, 2017, 2020, 2021
- Ad hoc reviewer, *Children & Youth Services Review*, 2011, 2013, 2014, 2016, 2019, 2020
- Ad hoc reviewer, *Cultural Diversity and Ethnic Minority Psychology*, 2018
- Ad hoc reviewer, *Developmental Psychology*, 2011, 2013, 2014
- Ad hoc reviewer, *Early Childhood Research Quarterly*, 2014
- Ad hoc reviewer, *Educational Psychology Review*, 2022
- Ad hoc reviewer, *Educational Psychology*, 2011
- Ad hoc reviewer, *Educational Psychology*, 2014, 2015
- Ad hoc reviewer, *Elementary School Journal*, 2008, 2011, 2014
- Ad hoc reviewer, *European Journal of Developmental Psychology*, 2015-, 2018, 2020
- Ad hoc reviewer, *European Journal of Developmental Psychology*, 2011, 2012, 2015.
- Ad hoc reviewer, *Frontiers in Psychology*, 2021-2022
- Ad hoc reviewer, *Hellenistic Journal of Psychology*, 2011
- Ad hoc reviewer, *International Journal of Behavioural Development*, 2010, 2014, 2015
- Ad hoc reviewer, *International Journal of Child-Computer Interaction*, 2017
- Ad hoc reviewer, *International Journal of Disability, Development, and Education*, 2014
- Ad hoc reviewer, *International Journal of Educational Research*, 2010
- Ad hoc reviewer, *International Journal of Emotional Education*, 2015
- Ad hoc reviewer, *Journal of Abnormal Child Psychology*, 2015
- Ad hoc reviewer, *Journal of Adolescent Health*, 2015, 2016
- Ad hoc reviewer, *Journal of Applied Developmental Psychology*, 2012, 2013, 2014, 2015
- Ad hoc reviewer, *Journal of Applied School Psychology*, 2011, 2013, 2014
- Ad hoc reviewer, *Journal of Applied School Psychology*, 2013, 2014
- Ad hoc reviewer, *Journal of Child and Family Studies*, 2020, 2021
- Ad hoc reviewer, *Journal of Early Adolescence*, 2007- 2021
- Ad hoc reviewer, *Journal of Education and Teaching*, 2021
- Ad hoc reviewer, *Journal of Education for Teaching*, 2021
- Ad hoc reviewer, *Journal of Educational Computing Research*, 2011
- Ad hoc reviewer, *Journal of Educational Psychology*, 2013, 2014, 2015, 2016
- Ad hoc reviewer, *Journal of Medical Internet Research*, 2018
- Ad hoc reviewer, *Journal of Research in Rural Education*, 2010
- Ad hoc reviewer, *Journal of Research on Adolescence*, 2011, 2012, 2018
- Ad hoc reviewer, *Journal of School Health*, 2012, 2015
- Ad hoc reviewer, *Journal of School Psychology*, 2013, 2014
- Ad hoc reviewer, *Journal of School Violence*, 2015, 2016
- Ad hoc reviewer, *New Media and Society*, 2017, 2018, 2019, 2020
- Ad hoc reviewer, *New Media and Society*, 2020-2022
- Ad hoc reviewer, *Policing: An International Journal*, 2017
- Ad hoc reviewer, *Psychiatry Research*, 2016
- Ad hoc reviewer, *Psychology of Popular Media*, 2019-2020, 2022
- Ad hoc reviewer, *Psychology, Society, and Education*, 2022

- Ad hoc reviewer, *Scandinavian Journal of Psychology*, 2018
- Ad hoc reviewer, *School Psychology International*, 2011, 2012
- Ad hoc reviewer, *School Psychology Review*, 2016
- Ad hoc reviewer, *Social Development*, 2008, 2009, 2010
- Ad hoc reviewer, *Teaching and Teacher Education*, 2008, 2015, 2016, 2017, 2019
- Ad hoc reviewer: *Asia Pacific Journal of Social Work and Development*, 2020
- Ad hoc reviewer: *Canadian Journal of School Psychology*, 2020

PROFESSIONAL MEMBERSHIPS

American Counseling Association
 Association of Multicultural Counseling and Development
 American School Counselor Association
 Association for Specialists in Group Work
 Bully Research Network (BRNET)
 Counselors for Social Justice
 American Educational Research Association (2000- 2009)
 American Psychological Association (2000-2009, 2011 - 2015)³
 Division 17 (2000-2009), Division 49 (current), Division 45 (2000-2010)
 Society for Research on Adolescence
 International Society of Social and Behavioral Development
 Society for Research on Child Development.
 International Bullying Prevention Association
 Society for Digital Mental Health

GRANT ACTIVITY

- In September, 2021. I (with Drs. Jina Yoon and Cigdem Topcu-Uzer) submitted a proposal to the Institute of Educational Sciences titled *Promoting Student Well-Being in Schools with Bloomsights: Modifying and Expanding an Innovative Tool for Educators to Address Students' Social and Emotional Needs and School Climate* for \$1,999,911 over four years. This proposal was not funded.
- In January 2021, I submitted two proposals to the National Science Foundation (NSF) with Drs. Jina Yoon and Katherine Cheng as co-PIs for a project titled, *The Impact of Pandemic-caused Changes in Schooling on the Social and Emotional Development of US Children and Adolescents*. One proposal is for a single wave cross-sectional study and the other is for a longitudinal extension of that project. Amounts: \$199,009 and \$425,461 respectively. The proposals were not funded.
- On August 20, 2020, I submitted a proposal (with Jina Yoon and Russ Toomey as co-PIs) to the Institute of Educational Sciences (IES) for a project titled, *Developing an Innovative Tool for Teachers to Reduce Peer Victimization and Improve Academic Outcomes: A Social*

³ I resigned from APA in August 2015 due to their poor handling of the involvement of psychologists in torture.

Network Analysis Approach to Guide Teachers' Strategic Interventions. Amount: \$1,635.023. The proposal was not funded.

- On April 1, 2019, I submitted a proposal (with Tumblr social media site and ditchthelabel.org anti-bullying charity) to the Technology and Adolescent Mental Wellness (TAM) funding opportunity offered by the Social Media Adolescent Health Research Team, University of Wisconsin – Madison. Amount: \$199,709.26. This proposal was not funded.
- PI: Yoon J. Co-I: **Bauman, S.** & Toomey, R. (August 1, 2019 to July 31, 2022). *Effects of teaching practices on peer victimization and defending behaviors*. National Science Foundation (Developmental and Learning Sciences). The proposal was funded in the amount of **\$678, 000**.
- In February 2018, I (with Drs. Jina Yoon and Lean Duran) submitted a proposal, “Literature as a vehicle to reduce bullying: A summer seminar for secondary teachers,” for \$88,000 to the National Endowment of the Humanities. The proposal was not funded.
- On March 24, 2017, I submitted two proposals to the National Institute of Justice for projects that would extend the findings from the prior funded project. The Category 4 proposal is for \$999,977 and the Category 2 proposal is for \$2,825,982. These proposals were not funded.
- In May 2017, with Dr. Jina Yoon and Dr. Andrea Romero, I submitted a LOI to the Children and Screens Institution; we were then invited to submit a full proposal for a seed grant for \$100,000. The proposal was not funded.
- With Dr. Jina Yoon, I submitted a proposal to the National Science Foundation entitled *Teachers as Socializing Agents: Peer Victimization and Helping Behaviors* for \$627, 888. The proposal was not funded. We re-submitted the proposal in July 2017 for 599,944; this proposal was not funded.
- I (with Drs. Kris Bosworth, Michael Sulkowski, and Katie Eklund) submitted a proposal to conduct the research component of a project, *Training School Resource Officers to Improve School Climate and Student Safety Outcomes* that was submitted to the National Institute of Justice on July 10, 2014 by Jean Ajamie on behalf of the Arizona State Department of Education. The proposal was funded in the amount of **\$4,999,342** for three years. The U of A portion of the funds is **~30%**.
- With Dr. Michael Hartley, I submitted a proposal to the Institute of Education Sciences for \$1,489,256 for a project *No More Bullying: A Virtual Intervention for Secondary Students in Special Education*. The proposal was not funded.
- I submitted a subcontract on July 15, 2014 as Co-Pi with Dr. Jina Yoon of Wayne State University to the National Science Foundation for a project, *The Missing Link: Teacher Practices and Bullying Behaviors among Students* for \$358,905 (U of A sub-contract). This proposal was not funded.

- I submitted a proposal on April 8, 2014 to the Office of Special Education Programs (OSEP) in the US Department of Education for \$1,250,000 for a project entitled *Genuine Inclusion: Preparing Future School Counselors to Better Serve Students with Disabilities*. The proposal was not funded. I submitted again in December 2014 with the title *Evidence-Based Practice for Students with Disabilities: A School Counselor Preparation Program* (with Drs. Lia Falco and Michael Hartley) for \$1,140,394.00. The proposal was not funded.
- I submitted a proposal (with co-PI Dr. Shirin Antia) to the Department of Justice called *An Overlooked Population: Bullying and Cyberbullying Among Deaf and Hard-of-Hearing Middle School Students in the U.S* on May 20, 2013 for \$851,669. The proposal was not funded.
- I submitted a proposal (with co-PI Dr. Michael Sulkowski) to the National Science Foundation for a follow-up to the International Cyberbullying Think Tank held in September 2010 for \$67,633. The proposal was not funded.
- I submitted a proposal to the Institute of Education Sciences (IES) with co-PI Dr. Michael Sulkowski, *The Virtual Buddy: An Innovative Technological Intervention to Assist Students Victimized via Cyberbullying* for \$1,457,448 for four years. The proposal was not funded.
- I submitted a proposal on January 15, 2013 to the National Science Foundation (with co-PI Noel Card) called *Growing up in a Digital World: Early Childhood Experience with Technology and its Effect on Current and Future Bullying, Cyberbullying, and Social Competence* for \$726,889. The proposal was not funded.
- I submitted a proposal (with co-PI Dr. Lia Falco) to the Office of Special Education Program, USDOE, *Preparing school counselors with a minor in disabilities* for \$1,224,530. The proposal was not funded.
- I submitted a proposal on January 11, 2013 for a Community Connections grant for a project *Overcoming Obstacles to Bullying Prevention in Middle School* for \$10,000. The proposal was not funded.
- I submitted a proposal to the Institute of Educational Sciences under Social and Behavioral Context for Academic Learning CFDA 84.305A in collaboration with Dr. Jina Yoon, Wayne State University. We requested \$1,600,000 over four years for a project titled, *An Exploration of Factors Influencing Educator Responses to School Bullying Incidents and the Effect of those Responses on Students*. The proposal was revised and resubmitted on September 22, 2011 and was not funded. We revised the proposal again and the proposal was resubmitted on September 21, 2012 and was not funded.
- With Co-PI Dr. Shirin Antia, I submitted a proposal to the Institute of Educational Sciences, Education Research Grant CFDA Number 84.324A, *An Overlooked Population: Bullying and Cyber-Bullying Among Deaf and Hard-of-Hearing Middle School Students in the U.S.* for \$1,069, 803 over three years. This proposal was re-submitted June 24, 2010. The proposal

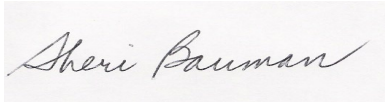
was not funded; after consultation with the program officer, we revised and resubmitted the proposal on September 22, 2011. The proposal was not funded.

- I prepared and submitted an R21 proposal to NICHD for a project, “Combating Cyberbullying: Creating Video Games to Improve Digital Citizenship,” with a budget of \$275,000 in direct costs for two years. The proposal was not funded. The proposal was re-submitted in October, 2011 and was not funded.
- I prepared the Evaluation component of an Investing in Innovation (i3) grant submitted to the U. S. Department of Education in collaboration with the Indian Oasis – Baboquivari Unified School District, the Metropolitan Education Commission, and the Tohono O’odham Community College. The subcontract for the evaluation component requested \$234, 803 over five years. The total amount requested is \$3,637,002 over five years. The proposal was not funded.
- I submitted a proposal to the Steppingstones of Technology Innovation for Children With Disabilities competition for a project titled *Bullying Prevention Media in ASL: Speaking their Language* to the U.S. Department of Education CFDA 84.327A, for approximately \$200,000 per year for two years. I collaborated with the Office of Instructional Assessment on this proposal. The proposal was not funded.
- I submitted a proposal to the National Science Foundation (NSF 07-508) for \$30,712 to hold an *International Cyberbullying Scholars Think Tank* in Tucson. The revised proposal was **funded for \$49,939** (NSFID [0956750](#)), and the conference was held on September 27-29, 2010.
- I submitted a grant proposal to the National Science Foundation (NSF 07-508) (Principal Investigator, with Dr. Noel Card, FSHD as Co-PI) for a three-year project (\$490, 096 total cost requested) titled *The emergence of cyberbullying from middle childhood through adolescence: A prospective longitudinal study*. This project was not funded. A revision was submitted in January 2010 and was funded for **\$355,004**. The project concluded July 31, 2015.
- I initiated a process to support three local charter schools, Wildcat School, Paolo Friere School, and City High School in submitting a grant to the Elementary and Secondary School Counseling Program grant competition. The first meeting was held on January 14, 2010. The U A School Counseling program will be included as collaborators (sub-contractors) in the proposal, and that collaboration will be a centerpiece of the proposal. The proposal was not funded.
- I am co-PI with Drs. Kris Bosworth and Lee Ryan on an R34 grant (*Brain Scholars*) to the National Institute of Drug Abuse for \$420,000 for three years. This proposal was submitted in February 2010 and was not funded.

- I received a grant of **€1900** from the University of Vienna, Austria and the Austrian Academy of Sciences to present at an international conference and to consult with Dr. Dagmar Strohmeier regarding collaborative research on school bullying (July, 2008).
- I received a grant from University of Arizona Foundation for **\$5,700** to fund a research and training project on *Cyberbullying among Deaf Students*. The project has been completed.
- I prepared a proposal to Mike Proctor, University of Arizona Senior Vice President for Outreach and International Programs for **\$57,801.30** entitled *School Counseling Program: Proposal to Convert to Outreach Education*. The proposal was funded and has been completed.
- Institute of Educational Sciences, Education Research Grant, CFDA 84.205. Proposal with Dr. Kris Bosworth for a three-year grant to develop a middle-school program, including both prevention and intervention components, to reduce cyber-bullying. Letter of intent sent 9/6/2007. Proposal submitted 11/01/07. Total amount requested was \$500,000 per year for three years for total costs. The proposal was not funded.
- U. S. Department of Education under the Elementary and Secondary School Program Grant Competition, CFDA 84.215E. Proposal for a school counseling program for Wildcat School was submitted 1/28/08 to the Total amount requested was \$105,000 per year for three years, with 10% budgeted to evaluation, to be conducted by the School Counseling Program. This proposal was not funded.
- I received, with Dr. Hugh Crethar, a grant (**\$16,000** total) from Pima Education Research Collaborative (PERC) and Sunnyside Unified School District to evaluate Sunnyside's Goal One: Graduate! Program.
- I submitted, with Dr. Hugh Crethar, an additional PERC proposal with TUSD. This proposal was funded for **\$16,000** (with \$5,000 provided by PERC and \$11,000 by SUSD). This is a continuation of the previous project described above.
- Office of The Vice President for Research, Small Grants Program, awarded May 2004 for project, "Pre-service Teachers' Responses to Bullying: Effects of Gender and Ethnicity." Percent effort on grant $\approx$ 5%, Principal Investigator, Office of The Vice President for Research at the University of Arizona, **\$9,962.67**.
- College of Education, Smith Junior Faculty Award, May 2004, for project "Effects of Gender, Ethnicity, and Acculturation on Bullying Victimization." Percent effort on grant $\approx$ 5%, Principal Investigator, College of Education, **\$3,000**.
- College of Education Research Facilitation Grant awarded May 2003 for project "Professional Affiliation of School Counselors." Percent effort on grant: $\approx$ 5%, Principal Investigator, College of Education, **\$1,500**

- American Foundation for Suicide Prevention, Pilot Grant Program, “The Impact of a Student’s Suicide on School Counselors,” Submitted 4/15/03 for \$19,996.88. Not funded.
- College of Education Research Facilitation Grant awarded May 2001 for project, “The Research Interests of School Counselors.” Percent effort on grant: $\approx$ 5%, Principal Investigator, College of Education, **\$1,500**
- National Institute of Drug Abuse, “Motivation to Change in Substance Abusing Adolescents,” Submitted 9/17/01 for \$100,000. Not funded.
- Spencer Foundation Small Research Grant submitted 2003. *School Counselors as Suicide Prevention/Intervention/Postvention Specialists*. Proposal was not funded.
- Arizona Board of Regents (ABOR) 2003: Mary McCaslin, Principal Investigator, *College well done: A proposal to develop a freshman wellness curriculum to enhance student retention, achievement, and personal development*. Project member on this application and assisted with the preparation of the proposal. This proposal was not funded.
- Phi Kappa Phi 2003: *Promoting Excellence in School Counseling Research: Students Lead the Way*. The proposal was not funded.

I solemnly declare that all the information furnished in this document is free of errors to the best of my knowledge.



Sheri Bauman, Ph.D.